

OF SPECIAL INTEREST TO TEACHERS

Culturally Focused Classroom Presentations

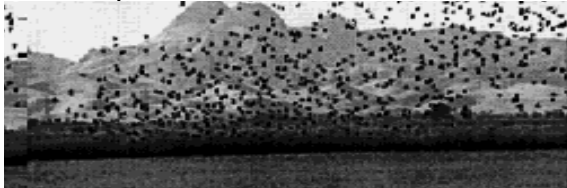
These presentations are available to all classroom teachers in Yuba or Sutter County. Topics include: tribes and geographic areas; uses of plants and other natural materials; musical instruments; clothing; housing; traditional arts; atlatl throwing; weaving and food.

Curriculum Library

We have one of the best collections of books, tapes, and videos in either county. Our library contains a wide selection of culture - based resources for the classroom. We can also supply culturally-appropriate lesson plans. Teachers, parents and students are invited to use our library for research and lesson preparation. During 2021, the Program increased its cultural outreach by producing a series of films to disseminate to teachers, parents and students via You-Tube and Internet platforms. Materials supporting these films were delivered to classrooms for student engagement.

Native Peoples History Day

Classrooms can participate in an all-day hands-on culturally-related activities. Event is held in May, after Common Core testing, on a 1st Come - 1st Served basis. Please call early to reserve your class' space.



SERVING THE FOLLOWING SCHOOL DISTRICTS:

Brittan Elementary
Browns Elementary
Camptonville
East Nicolaus
Franklin Elementary
Live Oak Unified
Marysville Joint Unified
Marcum-Illinois Elementary
Meridian Elementary
Nuestro Elementary
Plumas Lake
Sutter County Office of Education
Sutter High
Wheatland Elementary
Wheatland High
Yuba City Unified
Yuba County Office of Education

Lead Education Agency:

**MARYSVILLE JOINT UNIFIED
SCHOOL DISTRICT**

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American Indian Education Program



Serving Yuba and Sutter Counties

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<http://www.mjustd.com/District/Departments/Educational-Services/American-Indian-Education/index.html>

Marysville Joint Unified School District's American Indian Education Program is a Federally-funded grant program that serves approximately **1,000 American Indian students** that attend **17 school districts** within Yuba and Sutter Counties. Over 40 different tribes in the Yuba-Sutter Bi-County area are represented in our Program. The majority of our students are of Cherokee, Choctaw, or Maidu descent.

The Program is Federally and State funded and serves students in grades pre-school through twelve.

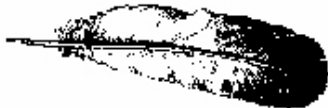
GOALS

The goals of the American Indian Education Program are to enable students to become:

- competent in basic skills
- knowledgeable about their cultural heritage
- capable of making good choices for their future

We plan to accomplish this by focusing on:

- academic assistance
- cultural enrichment
- and the development of a positive self-image



We believe that there are many factors that influence student success, and that a holistic approach is necessary.

Therefore, we have developed a broad base of activities to meet the varying needs of the American Indian student.

PROGRAM COMPONENTS

Academic Assistance

Tutoring is arranged upon request by the teacher, parent or school administrator. Tutoring can take place after school, before school or during a student's class time with teacher approval. Tutoring can be arranged at any time during the school year.

High School Units in FINE ARTS

Students enrolled in these classes will earn 1 unit of High School Credit in FINE ARTS for every 15 hours of classwork. Classes are offered two ways: ongoing class (TEK classes in traditional arts, Dance, Drum, Archery, Beading) and Two-Day classes. All are in traditional arts.

Classroom Presentation

Available to all classroom teachers in Yuba and Sutter County. Presentations include: artifact presentations; grade-level appropriate hands-on classroom activities; storytelling; plants and natural materials. Other topics for presentations can be arranged.

School-wide Presentations

The program may be able to work with school staff to prepare a school-wide event. School-wide presentations usually require a monetary contribution from the school.

Cultural Activities

Culture classes are held throughout the year at the Program Office and the Marysville Youth & Civic Center. Themes for the cultural classes are chosen by the Parent Committee. Topics include: dance, drumming, TEK classes (Traditional Ecological Knowledge) in traditional arts.

Curriculum Development

The American Indian Education Program is constantly reviewing and developing curriculum ideas to be used in the classroom. Teachers and parents can call to receive more information.

College and Financial Aid Information

This information is provided by request. Students are invited to attend college motivation programs at the local colleges and universities.

Summer Programs

The American Indian Education Program offers summer programs to eligible students and their families. These programs are a blend of cultural enrichment, traditional arts, outdoor education and academic projects. Call for Information.

Teacher Training Workshops

The Program sponsors workshops for teachers and classified personnel to provide information regarding American Indian learning styles and life-styles.

Field Trips

Students are invited to participate in a number of educational field trips throughout the year. Field trip topics include: higher education, cultural events, and outdoor education. Students can earn high school units in FINE ARTS.

Winter/Spring Pow Wow Workshops

The Program co-sponsors a one-day Pow Wow Workshop in February and a two-day Pow Wow Workshop teaching cultural protocol for celebration and gathering. Students can earn credit toward high school units in FINE ARTS. Both events provide the community with a view of Native American music, dance and traditional arts. Everyone is welcome.

Newsletter and Events Calendar

Every five weeks a newscard announcing program activities is sent to each student enrolled in the Program.

Referral Services

If you are having a hard time finding the proper agency to handle your problem or request, give us a call. We may be able to help.

Researching Tribal Ancestry

We can help you make connections between your family and tribes with the purpose of being recognized by the tribe.

