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**Sutter
Union
High
School
District**



2019-2020

Parent/Student Handbook

Ryan Robison, District Superintendent/Principal

TELEPHONE EXTENSIONS

TELEPHONE..... 822-5161
FAX..... 822-5168

DEPARTMENT..... EXT.
ATTENDANCE 215
BLUE SLIP 207
COUNSELING..... 208
TRANSPORTATION..... 220

ADMINISTRATION EXT.
PRINCIPAL 205
VICE PRINCIPAL..... 204
DIRECTOR OF GUIDANCE 217



Dear Students and Parents:

The staff of Sutter Union High School is eagerly awaiting the start of the **2019-2020** school year. The school year begins on **August 19, 2019**. In a continuing effort to improve the educational experience for our students, we have organized information that is essential for successful school experience. We encourage all parents to read the following information and go over it with their student.

As society changes, schools are constantly being challenged to provide a safe learning environment. We feel it is necessary to build a safe learning environment without being so restrictive that learning is limited. A balanced educational approach offers students a greater chance for success.

The Sutter High School staff builds upon the traditional values of high moral and academic standards, consistently adhered to by the administration, staff, and students alike to produce a school that is a learning organization.

We believe that good citizenship, good attendance and honest effort by students in their academic and vocational classes will result in success. Also, we encourage all students to participate in a variety of extracurricular school activities so that their school experience will be both beneficial and rewarding.

We look forward to working with parents and students attending our district in maintaining high educational and personal standards. If you have any questions, please call Sutter Union High School, **(530) 822-5161**. Also check our web site at **www.sutterhuskies.com**.

Best wishes to each parent and student for a successful school year.

Sincerely,

Ryan Robison
District Superintendent/Principal

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SUTTER UNION HIGH SCHOOL
Expected School-wide Learning Results
(ESLRs)

Sutter Union High School will prepare all students to become:

Socially Responsible Citizens who:

- | Demonstrate Integrity and honesty.
- | Accept individual and group responsibility.
- | Demonstrate respect for self and respect of needs, ideas, opinions and property of others.

Critical and Creative Thinkers who:

- | Identify, locate, acquire and organize information or data.
- | Use information to make informed decisions and solve problems independently and as a team.
- | Apply learned skills to real life situations.

Effective Communicators who:

- | Use basic communication skills; reading, writing, speaking and listening to communicate ideas to others.
- | Interpret, apply and respond to verbal and written instructions
- | Express themselves in a variety of media which include art, music and theater.

Technologically Literate Individuals who:

- | Use technology to solve problems and achieve goals.
- | Use technology to acquire, evaluate, organize, interpret and communicate data.
- | Demonstrate a working knowledge of the computer, ability to use applications and efficiently navigate the internet.

Productive and Self Sufficient Members of Society who:

- | Develop life skills necessary to succeed as a contributing member of a global society.
- | Demonstrate solid work ethic, punctuality and reliability.
- | Commit themselves to become a lifelong learner through setting and obtaining personal and career goals.

SECTION I
PARENT/STUDENT
NOTIFICATION

PROHIBITION OF HARASSMENT AND VIOLENCE

HARASSMENT POLICY

1. Everyone in the Sutter Union High School District has a right to feel respected and safe. Consequently, we want you to know about our policy to prohibit and prevent sexual harassment, and harassment because of race, national origin, disability, religion or sexual orientation.
2. A harasser may be a student or an adult. Verbal, written or physical harassment may include, but is not limited to, the following when related to sex, race, national origin, disability, religion or sexual orientation:
 - a. name calling
 - b. pulling on clothing
 - c. graffiti
 - d. notes or cartoons
 - e. unwelcome touching of a person or clothing
 - f. offensive or graphic posters or book covers
 - g. violent acts
3. If any words or actions make a you feel uncomfortable or fearful, tell a teacher, counselor, vice principal or the superintendent/principal **IMMEDIATELY**.
4. You may also make a written report. It should be given to a teacher, counselor, vice principal or the superintendent/principal.
5. Your right to privacy will be respected as much as possible.
6. We take seriously all reports of sexual harassment and harassment based upon race, national origin, disability, religion, or sexual preference, and will take the appropriate action to investigate such claims, to eliminate that harassment, and to discipline any persons found to have engaged in such conduct.
7. Sutter Union High School District will also take action if anyone tries to intimidate you or take action to harm you because you made such a report.
8. This is a summary of the District's policy against sexual harassment, and harassment because of race, national origin, disability, religion, or sexual orientation. A complete copy of the policy is available in the District Office upon request.

EMERGENCY PREPARDNESS

Sutter Union High School has an Emergency Preparedness Plan to cover emergency situations including fire, severe local storm, flood, campus disturbances and dangerous intruders.

A complete copy of the plan is available in the District Office upon request.

CAMPUS VISITORS

No outsider shall enter or remain on school grounds during school hours without having first registered in the office. Outside visitors shall report immediately to the office. In order to register, an outsider shall upon request provide the principal or designee with the following:

1. Name, address and occupation
2. Age, if less than 21
3. Purpose for entering school ground
4. Proof of identity

Outside visitors shall obtain a GUEST PASS that will be displayed at all times while on campus. Outside visitors shall return their pass to the office and sign out before leaving the campus. Failure to comply with procedure will result in loss of visiting privileges.

LIVE SCAN In 1998, the California Department of Justice implemented Phase 1 of Applicant Live Scan, which is a system for the electronic submission of fingerprints and the subsequent automated background check and response. The Sutter Union High School District utilizes the **Live Scan** process in compliance with California law regulating Criminal Offender Record Information.

MEGAN'S LAW (Section 290.4 of the Penal Code), requires the Department of Justice to provide to local law enforcement agencies in each county information regarding specified registered sex offenders. Local law enforcement agencies, in turn, are required to make the information available for public viewing via CD-ROM or other electronic media.

We strongly recommend that parents and guardians:

1. Exercise extreme caution in allowing their children to travel between home and school without adult supervision
2. Familiarize themselves with individuals in the neighborhood who may pose a threat to children.
3. Utilize the information available at local law enforcement agencies to protect themselves and their children from registered sex offenders in their neighborhoods.

DRUG FREE SCHOOLS & WORKPLACE

BOARD POLICY 1932: Drug Free Schools & Workplace Policy

- A. Prohibitions: No employee or student shall unlawfully possess, use, distribute, dispense, manufacture or be under the influence of alcohol or any drug as defined in this policy, under any of the following circumstances:
1. While on school or district premises.
 2. During, or while going to or coming from a school or district sponsored activity.
 3. In any district vehicle.
 4. In addition, as to students, this policy applies to prohibited acts which occur within a district school or within any other school which occur at any time, including, but not limited to, any of the following: While on school grounds; while going to or coming from school; during the lunch period whether on or off campus; or during, or going to or coming from a school's sponsored activity.
 5. In addition, as to employees, this policy applies to prohibited acts which occur whenever an employee is acting in the course and scope of his or her District employment.
- B. Definitions
1. Drug. The term "drug" any illicit drug controlled substance, intoxicating substance, inhalant, counterfeit substance, look-alike substance, marijuana, cannabis, opiate, hallucinogen, narcotic or other unlawful drug for purposes of federal or state law, including but not necessarily limited to the *Federal Drug-Free Workplace Act*, the *Federal Drug-Free Schools and Communities Act Amendments*, and the *California Uniform Controlled Substances Act, Health and Safety Code Sections 11,000 et. seq.*
 2. Employee. The term "employee" means a certificated or classified employee of the District.
- C. Exceptions. This policy does not prohibit the possession or use, for medical purposes, of a controlled substance pursuant to a valid prescription from a duly licensed medical or dental practitioner, provided that such possession and use is permitted under federal and state law. Nor does this policy prohibit the possession and use, for duly authorized instructional purposes, of substances such as glues and adhesives in industrial arts classes and chemicals in science classes, provided that such possession and use is permitted under federal and state law.
- D. Other Standards. Where other standards of conduct regarding drugs or alcohol are applicable to employees or students, in addition to those prescribed in this policy, the most restrictive standards shall apply.
- E. Duties of Employees. As a condition of employment, each employee shall comply with the provisions of this policy.

1. Penalties for Noncompliance. Violation of the provisions of this policy by an employee shall constitute cause for dismissal or other disciplinary action, in accordance with applicable law.
 2. Drug Abuse Programs. In addition, an employee who violates the provisions of this policy may be required to satisfactorily participate in a drug abuse assistance or rehabilitation program.
- G. Notice to Employees, Students and Parents. Employees, students and parents shall be given written notice of the provisions of this policy as follows:
1. Notice shall be given to employees, students and parents annually.
 2. Notice shall be given to new employees at the time of employment.
 3. Notice shall be given to new students and their parents or guardians at the time of enrollment.
- H. Drug-Free Program. The District shall provide a positive action drug-free program including education, counseling, parental involvement, disciplinary action as appropriate and police referral as appropriate, with respect to drug and alcohol abuse.
- I. Inspections and Searches. School properties, including but not limited to desks, lockers and cabinets, may be inspected and searched by school authorities in the interest of maintenance and repair, health, and safety, and good order and discipline. Searches of employees, students, vehicles and other persons and property may be made in accordance with laws applicable to such searches in public schools.

Education Code sections relating to pupils and the instructional program: Sections 44049, 48900(c), 48900(d), 48900.5, 48902, 48908, 49423, 49480, 51202, 51203, 51260-51269.

Education Code sections relating to employees: Sections 44011, 44345, 44932(a) (12), 44940, 45123.

Federal Statutes: Drug-free Workplace Act of 1988 (Pub.L. 100-690), 1023 Stat. 4306 (1988).

Drug-free Schools and Communities Act Amendments of 1989 (publ. L. 101-226), 103 Stat. 1938, 1940 (1989).

Approved: December 8, 1992

CALIFORNIA GUN FREE SCHOOL ZONE LAWS

Dear Parents/Guardians:

Subject: Possession of Guns at School or at School Activities

Introduction. In a continuing effort to provide a safe school environment for your child, I am writing to call your attention to the laws and District policy that strictly prohibit students from having guns at school or at school activities.

This letter summarizes the laws and Board policies on suspension and expulsion of students for firearms offenses, and the *Gun-Free School Zone Laws* which makes it a criminal offense to have a firearm on or within 1,000 feet of the grounds of a school.

The District makes every effort to notify all students of the rules against firearms at school, through instruction in each classroom and through the student handbook which each student receives. I strongly urge parents and guardians to make sure their students know the rules against firearms at school and the severe penalties that will be imposed on students who violate those rules.

Possession of Firearm - Suspension and Expulsion. The principal shall immediately suspend any pupil found to be in possession, selling or otherwise furnishing a firearm at a school or a school activity off school grounds and shall recommend expulsion for one calendar year of that pupil to the Board. The occurrence shall be reported to the appropriate local law enforcement authorities. The Board shall expel the pupil and request the County Board of Education to enroll the pupil in a community school.

Time and Place of Offense. A student may be suspended or expelled for acts related to school activity or attendance that occur at any time, including but not limited to (1) while on school grounds, (2) while going to or coming from school, (3) during lunch period on or off campus, (4) during or while going to or coming from school sponsored activity.

Subsequent Enrollment in Another School. A pupil who is expelled for a firearms offense cannot enroll in another school district without informing that district of the expulsion, and the new district may deny enrollment if it determines that the student “possesses a potential danger” to its pupils or employees.

Criminal Offenses. School officials must notify law enforcement authorities of any acts of a student that may violate the *California Gun-Free School Zone Act*. Under this Act **any person** who possesses a firearm in a place that he or she knows or reasonably should know is a school zone (within 1,000 feet of a school), shall be punished by imprisonment in the state prison for two, three or five years.

If you have any questions regarding letter, please contact me at **822-5161 x 205**.

Sincerely,

Ryan Robison
District Superintendent/Principal

PARENT/STUDENT RIGHTS RELATING TO STUDENT RECORDS

The Education Code Sections 49063 through 49076 requires our district to provide you the following information in regard to your child's school records.

1. That the district maintains the following information on each child enrolled (Education Code 40963):
 - a. Census data
 - b. Attendance data
 - c. Health data
 - d. Academic data
 - e. Test data
 - f. Activities data
 - g. Anecdote data
 - h. Assessment data

Mrs. Kristi Helzer in Counseling, is in charge of your child's records. Her number is 822-5161 x 208.

2. Your child's records are located at Sutter Union High School and are available upon request for your inspection and review. Copies of records will be furnished to you upon your request at the actual cost to the district of the necessary reproduction (Education Code 49069).
3. That certain items in your child's records are classified as directory data:
 - a. Name
 - b. Address
 - c. Birthdate
 - d. Sex
 - e. Major field of study
 - f. Activities participation
 - g. Degrees and awards received
 - h. School of last known attendance

This directory data will be released by the district upon request, (unless you file a written notice forbidding release) to colleges and universities, agencies awarding honors and scholarships, news media, potential employers - public and private, and other parties when judged by the district to be in the best interest of your child (Education Code 49073, 49061).

4. All other items in your child's records are by law classified as confidential. They will only be released: to representatives of appropriate governmental agencies, by order of a court of competent jurisdiction, or by a written statement of release signed by you. You will be notified of any court order relating to your child's records within three days receipt of the order by the district (Education Code 49076 and 49075).
5. You may challenge at any time any material placed in your child's record by addressing a written request to the district superintendent. He or a hearing panel will hear your complaint and render a decision as to whether the material should be removed. His or the panel's decisions subject to appeal to the district board of education whose decisions final and binding (Education Code 49070 and 49071).
6. If you disagree with the decision of the superintendent, panel or board, you may file a written protest of the decision which will become part of your student's permanent record (Education Code 49070).

7. A copy of your child's permanent record containing the following items will remain on permanent file in the district:
 - a. Name
 - b. Date of Birth
 - c. Method of verification of birthdate
 - d. Sex
 - e. Place of birth
 - f. Names and address of parents
 - g. Entering and leaving date each school year
 - h. Subject and teacher
 - i. Grade or credits given
 - j. Immunization record
 - k. Date of high school graduation, if any.
(Title 5, Chapter 2, Section 437 Education Code 49062)
8. All other records of your child will be destroyed at the end of the third year following your child's separation from district attendance. (Title 5, Chapter 2, Section 437)
9. You have the right to file any alleged violation of these procedures with the California State Department of Education and with the United States Department of Health, Education, and Welfare (Education Code 49063).

PARENT/STUDENT RIGHTS-GENERAL

Education Code Sections 48980 through 48984 requires any district to notify annually all parents of minor pupils of the following rights.

1. The right to a copy, upon request, of the district policies relating to the governance and disciplining of students under the jurisdiction of the district (Education Code 35191).
2. The right to request that their child be excused from portion of the school day to participate in religious exercises or to receive moral and religious instruction. Permission must be granted by the district board of education (Education Code 46014).
3. Corporal punishment shall not be administered to your child. (Education Code 49001).
4. The right to refuse consent to an immunization of their child on the basis of health or religious reasons (Education Code 49403).
5. The right to authorize a school nurse to assist in administering medicine by a physician (Education Code 49432).
6. The right to annually file a refusal to have his/her child physically examined including sight and hearing testing (Education Code 49451, 49452, 49455).
7. The right to refuse to have his/her child enrolled in a district medical or hospital service plan (Education Code 49472).
8. The right to grant the school nurse permission to counsel other personnel in regard to the physical, intellectual, and social effects of a continuous medical regimen prescribed for their child. The parent shall inform the school nurse or designated official of such continuous medical prescription (Education Code 49480).
9. The right to request, in writing, that he/her child be excused from health, family life, or sex education when it is deemed by the parent to conflict with family religious training and beliefs (Education Code 51240).
10. The right to be notified, in writing, if their child is to receive sex education or venereal disease education involving discussion or illustration of human reproduction functions and organs. All such materials shall be subject to parent inspection. A parent may request, in writing, that he/her child be excused from such instruction. These sections do not apply to courses other than sex or venereal disease education (Education Code 51550 - 51820).
11. The right to have the special needs of handicapped children provided for at district and state expense (Education Code 56030 and 56031).
12. The right to be notified, in writing, or to have a conference held when it becomes evident to a teacher that the parent's child is failing a course. (Education Code 49067).

SCHOOL RECORDS AND PRIVACY

AGE OF MAJORITY OR EMANCIPATED STUDENT

Sutter Union High School recognizes that students who reach the age of majority acquire new rights as citizens of the United States of America. Sutter Union High School also recognizes the fact that students who reach the age of majority also acquire new responsibilities. Responsibilities can sometimes outweigh the rights.

Whenever a pupil has attained the age of majority, the permission or consent required of, and the rights accorded to the parents or guardian of the pupil, shall thereafter only be required of and accorded to the pupil.

- A. A student who is 18 years of age or over may sign his/her own report cards, excuse slips, and permission slips and shall be entitled to have access to all of his/her records.
- B. A student who is 18 years of age or older, and the student's parents, shall be notified regarding the student's rights and responsibilities.
- C. A person under the age of 18 years is an emancipated minor if any of the following conditions is satisfied:
 - 1. The person has entered into a valid marriage, whether or not the marriage has been dissolved.
 - 2. The person is on active duty with the armed forces of the United States.
 - 3. The person has received a declaration of emancipation pursuant to Section 7122.
(Stats. 1992, c 162 (A.B.2650, Sec. 10, operative Jan. 2, 1994))
- D. Students 18 or older may, at the discretion of the superintendent/principal, be excluded from the regular high school or continuation program for non-compliance with District policies or school rules, or for failure to meet District graduation requirements. Students so excluded shall be referred to an appropriate educational program.
- E. Students 18 or older who have been in attendance at the secondary level for eight semesters and who have failed to meet the Sutter Union High School District requirements for graduation shall be enrolled and referred to an appropriate educational program.

California Education Code: 46012 and 49061

Sutter Union High School owes a duty of care to all students and to their families. As students reach the age of majority, we recognize that their legal rights and responsibilities have changed. Reaching the age of majority in a high school environment means you are responsible for your own conduct. **Students who reach the age of majority are governed by the same rules and regulations as other students.** We do not want these changes to have an adverse impact on your education or personal life. It is the District's intention to continue operating procedures as established unless notified by the student or his/her family.

UNIFORM COMPLAINT PROCEDURE

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure district compliance with law:

Superintendent/Principal-Ryan Robison

Mail: P. O. Box 498

Physical: Acacia Ave, Sutter CA. 95982

Phone (530) 822-5161 Fax (530) 822-5168

Further information and forms for filing a complaint are available in the Sutter Union High School District Office free of charge.

UNIFORM COMPLAINT PROCEDURE

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district. Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. The complaint shall be presented to the compliance officer who shall maintain a log of complaints received. If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint.

Step 2: Complaint Resolution

The district encourages the early, informal resolution of complaints when appropriate and whenever possible. The compliance officer may informally discuss with the complainant the possibility of using mediation.

Step 3: Investigation of Complaint

The compliance officer shall hold an investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. The complainant and/or his/her representative and the district's representative may interview individuals who may possess information pertinent to the complaint.

Step 4: Official Response

Within 30 days of formally receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board. Such a filing shall include the specific facts that comprise all of the facts that cause the complainant to feel the response is not satisfactory, and all of the main reasons that cause the complainant to feel that the administrative response is unsatisfactory. The filing shall also factually identify what specific district actions would provide an appropriate remedy to the complaint. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision is final.

Step 5: Final Written Decision and Conclusions

The report of the district's decision shall be written in English and in the language of the complainant whenever feasible or required by law. If it is not feasible to write this report in the complainant's primary language, the district shall arrange a meeting at which a community member will interpret it for the complainant. This report shall include:

1. The findings of facts, and disposition of the complaint, including corrective actions, if any.
2. The rationale for the above disposition
3. Notice of the complainant's right to appeal the decision to the California Department of Education, and procedures to be followed for initiating such an appeal
4. For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies (5 CCR 4631; Education Code 262.3)

5. A detailed statement of all specific issues that were brought up during the investigation and the extent to which these issues were resolved.

If an employee is disciplined as a result of the complaint, this report shall simply state that corrective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the California Department of Education within 15 calendar days of receiving the district's decision.

Civil Law Remedies

Civil law remedies may be pursued through local, state or federal aid agencies, offices, or private/public interest attorneys. These avenues may result in civil remedies or agreements rather than the administrative remedies resulting from the district or the California Department of Education process.

MEDICATION AT SCHOOL

MEDICATION AT SCHOOL

California Education Code, Section 49423 provides that any pupil required to take medication during regular school days may be assisted by the school nurse or designated school personnel. ALL MEDICATIONS WHETHER PRESCRIPTION OR NON-PRESCRIPTION REQUIRE DOCTOR AND PATENT AUTHORIZATION, AND MUST BE IN THEIR ORIGINAL CONTAINERS AND CURRENT PRESCRIPTION BOTTLES.

A form authorizing medication to be given at school is available from the Sutter Union High School office. This form must be completed before medication can be administered.

OPEN CAMPUS

OPEN CAMPUS

Pursuant to Section 44808.5 of California Education Code, the Governing Board of Sutter Union High School recognizes that students enrolled at Sutter Union High School and Butte View Continuation School may leave school grounds during lunch period.

Parents are liable for the actions of their children while their children are off campus during lunch period. Students are responsible for their behavior and conduct while they are off campus during lunch period. Sutter Union High School District will hold students and parents accountable for all rules and regulations governing students during lunch period. Choosing to leave campus for lunch period does not absolve students of their responsibilities as a member of our student body.

Section 44808.5 of the Education Code further states: *Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section.* (Stats. 1996, c 1010, Sec. 2, operative April 30, 1977). Education Code 44808.5

ASBESTOS REPORT

SUTTER UNION HIGH SCHOOL DISTRICT

School Asbestos Inspections and Management Plans

Our district has hired Asbestos Scientific Technologies, a consulting company, to complete the EPA requirements:

1. To inspect the school for asbestos.
2. Produce and complete a Management Plan.
3. Conduct further re-inspections.

A copy of the district's entire plan is available in the District Office.

EMERGENCY INFORMATION

It is imperative that we have current information in case of emergencies.

Our only link with you is is the Parent/Student Emergency Information in our Student Information System. Parents are to review/update information during our re-registration process through Parent Portal in August **BEFORE** school starts.

If any of the following information changes during the school year, please call us at 822-5161 ext. 208 or send a note to school so that we can make corrections.

- your place of residence or work
- your telephone number
- cell phone number
- your Emergency Contact person(s) information
- your child's physical condition or medication

SECTION II
REGULATIONS &
PROCEDURES

WELCOME

Welcome to Sutter Union High School

I have eagerly anticipated the students return, our campus is not the same without their enthusiasm, smiling faces and laughter. This is the start of an exciting new school year.

Your student is a member of a school of which you can be very proud. Since 1893, Sutter High has had the reputation of being the “class” school of Northern California in all areas of school life.

I am very proud of all of our students. They have tremendous potential. I believe they are the best, and they deserve to have the best possible educational experience. I care about each of them and want them to have a successful life. Because I care, Sutter Union High School will hold them to a high standard. A common thread, **Citizenship**, will bind our **Academic**, **Athletic** and **Extracurricular** programs. Together we will do our share to make our school and community better.

The school is a reflection of the combined efforts of students, parents, faculty, classified staff, administration and many others who contribute to our total school community. We have a beautiful campus and a dedicated and enthusiastic faculty and staff who are here to help.

Please keep this manual as a resource for this school year. It is designed to help establish a learning environment that will allow your student to achieve his/her educational goals. As the school year progresses, please remember that my office is open to all. If you have questions, concerns, or just want to say hello, do not hesitate to see me.

I want your student to have a great school year!

Ryan Robison
District Superintendent/Principal
530 822-5161 x 205

ATTENDANCE

With the passage of SB727 effective July 1, 1998, the State of California will no longer recognize excused absences for the purpose of determining ADA funding. All absences are considered unexcused. The goal of this bill is to increase actual attendance. The most important factor for success in school is regular attendance. However, we realize that there will be times when you will be absent. Therefore, the following rules have been established. If you have been absent from school, you must obtain an Admit Slip before you are allowed to return to class. Admit Slips are issued in the office before school and your note must contain the following information:

1. Date note was written and student's name
2. Number of days and exact dates the student was absent
3. Exact reason for absence (Appropriate verification to make up homework).
4. Signature of parent or guardian (Signed appointment card verifying time and date)
5. Phone number where parent or guardian can be called that day

Waiting in line for an Admit Slip is not an excusable reason to be tardy. Admit Slips are issued beginning at 7:30 a.m. Get them EARLY. Losing an Admit Slip and getting an extra copy in the office is not an excusable tardy. Detention will be assigned to those who fail to follow this procedure!

LEAVE OF GROUNDS—BLUE SLIP

If you need to leave school before the end of the school day for any reason, you must first report to the attendance office and get a BLUE SLIP. **If you fail to check out properly, you will be given a cut.** A BLUE SLIP is issued only by members of the administration staff in the front office. If you are away from school on a leave of grounds permit you must have your copy of the Blue Slip signed by your parents, a doctor, dentist, or other responsible adult and return the copy to the attendance office as soon as you return to school. At this time an ADMIT SLIP will be issued to you explaining the reason for your absence. If you fail to have your copy of the leave of grounds signed, a cut note pending will be issued until the signed copy is presented to the attendance office.

If you leave at lunch time and do not return for afternoon classes, you will receive an AUTOMATIC CUT unless your parent/guardian calls prior to 1:15 p.m. to excuse you.

“STUDENTS ABSENT FOR ANY PORTION OF THE DAY MUST REPORT TO THE ATTENDANCE OFFICE UPON THEIR RETURN PRIOR TO ATTENDING CLASS OR PARTICIPATING IN SCHOOL ACTIVITIES”

NO ABSENCE MAY BE CLEARED AFTER 1:15 ON THE DAY OF THE ABSENCE. (12:50 ON RALLY BELL SCHEDULE)

To report an absence call: 822-5161 ext. 215

SPECIAL PERMISSION

There may be times when you parents or guardian may feel that it would be desirable for you to miss school for other than valid reasons. If this situation arises, your parent or guardian may, (at the discretion of the Administration), receive special permission for you to be absent.

If special permission is granted, you may make up your homework as if it were a valid absence. Special permission must be granted in advance.

ABSENCES REGARDING EXTRACURRICULAR ACTIVITIES

Special Permission to participate must be obtained BEFORE 8:30 a.m. on the day of the absence.

If you are absent any portion of the school day for any reason without having been granted Special Permission, you are not allowed to participate in any extracurricular activity that day. This includes athletics, cheerleading, drama, and any class or club activity.

SATURDAY SCHOOL

Saturday School may be assigned to students who 1.) are truant, 2.) have excessive absences, 3.) have excessive tardies and/or 4.) fail to serve detentions, 5.) Fail to make adequate academic progress.

CORRIDOR PASSES

Teachers may issue a corridor pass for various justifiable reasons. This privilege will be revoked if abused. Members of the staff will, from time to time, check on students who are out of class on passes to see if their excuses warrant the time missed from class. Students out of class without a pass may be assigned after school detention.

VISITOR'S PASS

All visitors, during school hours, must obtain a visitor's pass from the main office and are expected to adhere to the same rules of conduct as set forth for students. Students who want to bring visitors to school during the regular school day must receive permission from the Administration at least one day in advance. Please see the Vice-Principal for criteria.

TRANSFERRING OUT OF SCHOOL

If you leave school permanently due to moving away, entering the service, or enrolling in another school, go to Mrs. Ehrk's office and obtain a "check-out" slip. This will be issued only after written notification has been made to the school by your parents requesting the transfer, stating destination and time of departure. The withdrawal must be signed and returned to the attendance office. Falsification of a note or any other school form is grounds for immediate suspension.

VALID ABSENCE (Allowed to make up any missed assignments.)

Absences due to your personal illness, doctor appointments, dental appointments, court or funeral of a member of your immediate family will be classified as valid IF, and only if, the following criteria are met:

- Illness 1 or 2 days Verified by parents.
- Illness 3 or more days may require verification in writing by doctor office.
- Medical Appointment may require verification in writing by doctor office.
- Funeral -Verified by parents.

If you fail to verify your absence, you will not be allowed to make up missed assignments.

INVALID ABSENCE (Not allowed to make up any missed assignments.)

If you are absent for other than valid reasons, you will not be able to make up school work missed during the absence.

TRUANCY ABSENCES

If you are absent without the knowledge and consent of your parents, you will receive a TRUANCY ABSENCE (CUT) and will be subject to the following penalties:

1. Current quarter attendance points earned in class are lowered 50% for each cut.
2. One hour of detention for each class period cut will be assigned.
3. Failure to serve detention will result in in-house suspension.
4. Homework missed because of truancy absences cannot be made up.

CUT NOTE PENDING

If you do not bring a note stating the reason for your absence which is signed by your parent or guardian, you will receive a cut-note-pending. If you do not clear the cut-note-pending the next time you return to school, you will be assigned one hour of detention. If you do not clear the cut-note-pending within three (3) days, the absence will become a cut, your quarter attendance points will be lowered 50% and you will be assigned one hour of detention for each class period missed.

TARDINESS

You have the responsibility of getting to the classroom with all of your required study material and being prepared to study when the final passing bell rings. You have five minutes to accomplish these tasks and if you fail to do this, then you are tardy. If you are tardy, you are subject to the following:

1. First tardy: Detention with the teacher during the independent study period.
2. For all succeeding tardies during the current semester, you will be assigned one hour of detention in the main detention room.
3. For each accumulation of three (3) tardies, you will automatically receive a 50% reduction in your quarter attendance points. You can redeem the 50% grade reduction by serving an additional three (3) hours of after school detention. It is your responsibility to serve and report to the Vice Principal after the third hour to obtain a TARDY REDEMPTION FORM.

4. Parents or guardian are notified by mail EACH time you are tardy.
5. More than 5 minutes late to class will result in an absence for periods 2-7
6. Students arriving to school after 8:00 but before 8:30 will be considered TARDY
7. THERE WILL BE NO NON-SCHOOL INITIATED EXCUSED TARDIES
8. At the beginning of each new semester, you start with no tardies.

DISCIPLINE

DISCIPLINE Students of all ages have one thing in common: A few of them break the rules of the school that they attend. The vast majority of incidents requiring the disciplining of students are settled within the school system. However, instances of students soliciting the assistance of the courts in their efforts to have adverse decisions by school authorities reversed are not uncommon. The perplexity of this type of problem is a familiar one. Schools must have the authority to establish and enforce both academic and disciplinary rules to further their efficient operation, while the student charged with a violation of these rules has the opposing interest of protecting himself or herself from being unreasonably deprived of his or her civil liberties and educational opportunities. In California, the Legislature has given school authorities the power to maintain discipline in order that the public school system may function in accordance with its intended purpose. In like manner, the Education Code provides that all students in public schools must comply with the regulations, pursue the required courses of study, and submit to the authority of the teachers (Education Code Section 38921). The code further provides that teachers must enforce the course of study, the use of legally authorized textbooks and the prescribed rules and regulations (Education Code Section 44805) and that they must hold students to a strict account for their conduct on the way to and from school, on playgrounds, and during recess (Education Code Section 44807). A teacher stands *in loco parentis* to pupils under his/her charge and may exercise such powers of control, restraint and correction as may be reasonably necessary to enable the teacher properly to perform the duties of a teacher and to accomplish the purposes of education. If the teacher is unable to gain the cooperation of certain individuals, the offenders will be sent to the Vice-Principal's office. Students sent to the office will be dealt with according to the seriousness of the situation.

MAJOR RULE VIOLATIONS

- **Students found possessing, using, selling, or otherwise furnishing or being under the influence of a restrictive drug or paraphernalia shall be recommended for expulsion.**
- **Students in possession of a firearm at school or at any school function shall be recommended for expulsion. Parents or other individuals will be prosecuted as per California State *Gun Free School Zone* laws.**

Pursuant to Education Section 48900, a student may be suspended and expelled on the first occasion for any of the following actions:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person (fighting)
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object
- (c) Unlawfully possessed, used, sold, or otherwise, or been under the influence of, any controlled substance
- (d) Selling or delivering material represented to be a controlled substance
- (e) Committed or attempted to commit robbery or extortion
- (f) Caused, or attempted to cause damage to school property or private property
- (g) Stolen or attempted to steal school property or private property
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity
- (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia
- (k) Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators or school officials
- (l) Knowingly received stolen property or private property

- (m) Possessed an imitation firearm similar in property to an existing firearm
- (n) Committed or attempted to commit sexual assault or battery
- (o) Harassed, Threatened or Intimidated a pupil witness
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engaged in, hazing
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- (s) A pupil who aids or abets the infliction or attempted infliction of physical injury to another person
 - (48900.2) Sexual harassment
 - (48900.3) Committed an act of hate crime
 - (48900.4) Harassing, threatening, intimidating, bullying behavior.
 - (48900.7) terrorist threat against school officials, school property, or both

Students may be suspended on the first offense for violations of foregoing actions and in some cases such as: Possession of restricted drugs, firearms, explosives of any type or setting of fires on campus, **they will be recommended to the Board of Trustees for expulsion.** Any student who assaults another person with a weapon shall be reported to the appropriate local law enforcement authorities.

MINOR RULE VIOLATIONS

For a minor violation of school rules in the classroom, you will serve detention during independent study period under the supervision of the teacher in whose class the rule was violated. Students who refuse to serve detention are subject to suspension. In cases where individual teachers feel that they need further assistance in dealing with your behavior, they will refer you to the Vice-Principal. The first referral will result in a conference with the Vice-Principal and an appropriate level of disciplinary action. All succeeding referrals will be evaluated on their merits and will result in an increasing level of disciplinary action.

ELECTRONICS : California Education Code 48901.5, states, “Cellular phones can be a disruption to the learning process and potential security issues...are not permitted use during school hours.” The following rules regarding electronics shall apply during regular school hours:

1. The student use of electronics is prohibited within the classroom unless authorized by school personnel. Electronics include, but are not limited to Kindles, I-Pods, and cell phones.
 - *Cell phone may not be used during class time, the discipline policy below will be enforced if a student is caught using a phone during class as well as if he or she is caught using a cell phone when using a hall pass (bathroom, library, etc).
 - *Cell phone use during break, passing periods and lunch **will be permitted** unless the privilege has been violated.
2. The recording of a teacher, staff member, or student, without their consent, is a violation of the California Education Code. Any student participating in such action will be subject to an appropriate consequence.
3. No laser lights of any kind are permitted on campus at any time. Penal Code Section 414.27 prohibits the possession of laser pointers on elementary and secondary campuses.

ELECTRONICS VIOLATION POLICY

First Violation = device will be brought to the office and the student may retrieve it at the end of the school day

Second Violation= device will be brought to the office, parent required to retrieve it and 1 hour detention

Third Violation=device will be brought to the office, parent required to retrieve it and student will receive a 1 day In-House Suspension at Butte View High School

HARASSMENT POLICY

1. Everyone in the Sutter Union High School District has a right to feel respected and safe. Consequently, we want you to know about our policy to prohibit and prevent sexual harassment, and harassment because of race, national origin, disability, religion or sexual preference.
2. A harasser may be a student or an adult. Verbal, written or physical harassment may include, but is not limited to, the following when related to sex, race, national origin, disability, religion or sexual preference:
 - a. name calling
 - b. pulling on clothing
 - c. graffiti
 - d. notes or cartoons
 - e. unwelcome touching of a person or clothing
 - f. offensive or graphic posters or book covers
 - g. violent acts
3. If any words or actions make you feel uncomfortable or fearful, tell a teacher, counselor, vice principal or the superintendent/principal **IMMEDIATELY**.
4. You may also make a written report. It should be given to a teacher, counselor, vice principal or the superintendent/principal.
5. Your right to privacy will be respected as much as possible.
6. We take seriously all reports of sexual harassment and harassment based upon race, national origin, disability, religion, or sexual preference; and we will take all appropriate action to investigate such claims, to eliminate that harassment, and to discipline any persons found to have engaged in such conduct.
7. Sutter Union High School District will also take action if anyone tries to intimidate you or take action to harm you because you made such a report.
8. This is a summary of the District's policy against sexual harassment, and harassment because of race, national origin, disability, religion, or sexual preference. A complete copy of the policy was included in the Parent/Student Information Packet and is available in the District office upon request.

APPEARANCE AND DRESS

Sutter Union High School encourages students to dress to maintain a respectable appearance. Students are to attend school dressed in a respectful manner so as not to offend or disrupt student learning. Please look at the following dress code parameters and make sure your son or daughter has read and understands all of the restrictions. If in doubt about the appropriateness of clothing, contact an administrator for clarification.

First Offense- Student will be required to change out of the inappropriate clothing. If the student does not have a change of clothing, a parent will be called to bring a change of clothing or loaner clothing will be given to the student. The inappropriate attire will be left in the office and the student can pick the attire up after school.

Second Offense- Change clothing and detention is assigned. (If second offense is the same day as first offense= In-House suspension will be assigned.

Third Offense- One Week detention

Fourth Offense- Parent pick student up and student assigned 1 day of suspension

Guidelines-

1. Clothing, jewelry, and body markings must be free of writing, pictures or any other insignia which is crude, vulgar, profane, sexually suggestive or which advocates racial, ethnic, sexual preference, or religious prejudice, or the use of alcohol or drugs.
2. Clothes shall be sufficient to conceal all undergarments at all times.

The following are prohibited:

- Any apparel, accessory, notebook, personal belongings or manner of grooming which, by virtue of its color, arrangement, trademark, or other attribute, denotes membership in gangs or other groups which advocate drug or alcohol use, violence or disruptive behavior, is prohibited.
 - Tears and holes in clothing: Tears or holes in shorts are not allowed. If a student wears pants that has tears or holes, then any tear or hole above the knee must be covered showing no skin.
 - Bare midriffs
 - Skirts or shorts shorter than mid thigh. (including skirt slits)
 - Tank tops, dresses, shirts or blouses with low neck lines which expose the upper torso (chest or back)
 - Tank tops, blouses or dresses with less than 1” straps
 - Pajamas or sleepwear
 - Spikes or chains attached to clothing
 - Saggy pants or pants worn below the waist line. Underwear may not be exposed. This includes boxers, sports bras, bras and tank top style under shirts
3. Hats, caps, must be worn with the bill facing forward and are not to be worn in the classroom or other buildings (excluding the gym, locker room, or weight room.)
 4. Students whose appearance is so unusual as to cause obvious distraction of other students from the educational process.
 5. For purposes of health and safety, shoes must be worn at all times.
 6. Students with long hair shall be required, for reasons of safety, to provide and wear a hair net in those classes where long hair might be a hazard or detrimental to the required performance of the class.

7. Reasonable rules for appearance for those who participate in extra-curricular activities may be established and enforced
8. **Rule of Thumb:** Maintain a clean, neat appearance.

If you have any questions or are seeking additional clarification on this policy, please contact our Vice-Principal, Mr. Giovannoni.

OVERAMOROUS AFFECTION

Kissing and hugging are not allowed on campus. Any display of affection that goes beyond holding hands will result in disciplinary action.

CHEATING

Sutter Union High School wishes to promote honesty and ethical behavior among its students, and cheating is therefore unacceptable. Cheating is defined as any attempt by a student to present the work of others as his/hers when it is not. There is no defense for cheating and there will thus be no initial leniency for cheaters, not will “degrees” of cheating be recognized; cheating is cheating regardless of the importance or weight of the assignment. Consequences will include loss of credit on the assignment/exam, referral to the Vice-Principal, and parent notification and/or conference. A subsequent infraction may result in suspension from school.

LIBRARY

SUTTER HIGH SCHOOL LIBRARY

The mission of the Sutter High School Library is the creation of successful, enthusiastic, readers and learners with college career readiness. Music and movies already contain labels about content; books do not. The majority of books we purchase are from the Junior Library Guild, which reviews the titles. Others are selected from “What’s New in Young Adult Literature,” and include many titles that become medal winners or are made into movies. Young adult literature titles are, by definition, intended for ages 12-18. Although most middle schools, as well as high schools, have young adult titles on their shelves, some may contain more mature themes or content. Please get to know the library and the library collections. These are available to every student in grades 9-12 unless parental restriction has been given in writing. You can access the library catalog by going to the Sutter High School website.

The library will be open from 7:00 A.M. to 3:30 P.M. for your student use as well as parents, and teachers. All magazines, books, etc., may be checked out for two weeks and renewed if needed. The fines for overdue books and other materials will be \$.05 each night. You are responsible for lost or damaged materials and will be charged for them. You must have an identification card, at all times, to be used to check out textbooks and library materials. It is your responsibility to verify material checked in/out at the time of transaction.

Library Rules

1. Students entering the library on a pass must give the pass to the librarian or assistant upon arrival.
2. No food or drink in the library or library lab. No running or excessively loud noises
3. Books and other materials that are not checked out should be left on the tables for the library assistants to reshelve.
4. Check out materials in plenty of time before the bell rings.
5. All books and other materials must be checked out before leaving the library.
6. Students may use the computers in the library for educational purposes. **No personal software is allowed. Games and/or programs may NOT be placed on the server.**
7. The library has an electronic card catalog that can be accessed from the desktop on library computers or from home via the Sutter Union High School web page. Several online database programs and electronic encyclopedias are incorporated into the catalog including Electric Library, a comprehensive and easy-to-use on-line reference tool. Electric Library aggregates hundreds of maps, magazines, journals and newspapers, two thousand classic books, thousands of photographs, as well as major works of art and literature.
8. There is a \$5.00 cost for replacing lost Student Identification Cards

LOST TEXTBOOKS/EQUIPMENT Students are responsible for textbooks and any equipment that is lost or damaged while in their possession. Any damage beyond the normal use to textbooks including barcode damage will be charged to the student. All fines and bills for lost or damaged books and equipment must be paid prior to taking finals. Students must pay for lost/damaged books before new books will be issued. If a textbook, which had been lost and paid for, is found, the student has until **June 30th** of the **current school year** to return the textbook for a refund less a processing fee. There will be no refunds for lost textbooks returned to inventory after **June 30th** of the current year.

Payments are to be made at the ASB window before school, at break, lunch or after school. The receipt (including online receipts) must be brought to the library to be cleared from the overdue/fines list.

Keeping books in classrooms is not advised. Missing books are still the responsibility of the student.

TRANSPORTATION

TRANSPORTATION

Sutter Union High School provides transportation to and from school. We have four routes that service the outlying areas of Sutter Union High School District. Our staff has an outstanding safety record. If students choose not to participate in school provided transportation, it is their responsibility to travel to and from school in a safe manner. Students must drive in a safe manner. It is the parent/guardian's responsibility to know who is providing transportation for their child.

BUS REGULATIONS

Pupils transported in a school bus or in a school pupil activity bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road.

The following rules are based on the "Regulations of Pupil Transportation" as set forth by the State Department of Education and the California Highway Patrol, which governs the operation of our buses:

1. No part of the body, head or arms, may be extended out of the windows.
2. Pupils must sit up in their seats and face the front of the bus, keeping their feet out of the aisle.
3. No pupil is permitted to interfere with another pupil or molest the property of another pupil.
4. Pupils who ride a school bus to any event, athletic or social, or educational, must return on the same bus unless other arrangements have been approved by the administration or a designee.
5. Playing musical instruments, whistling, yelling, loud talking, profane language, throwing articles, shooting rubber bands, scuffling, or any other unnecessary commotion is prohibited. (These are the most common disturbances that cause the driver to divert his attention from the road).
6. Any damage to the bus by a pupil which cannot be considered wear and tear must be paid for by the student.
7. The bus driver shall have absolute jurisdiction over the conduct of all pupils while riding the bus.

Any violation may result in up to five days of suspension of transportation privileges and/or of permanent loss of transportation privileges or other disciplinary action as decided by the Vice Principal. The cooperation of all students and parents is requested to the end that the pupils being transported under school authority shall be guaranteed the greatest possible safety.

*** Students who ride the bus in the afternoon shall remain on campus until the bus leaves. Students observed leaving campus and returning to ride the bus will lose the privilege of riding the bus that day.**

TRANSPORTATION TO ACTIVITIES

Sutter Union High School provides transportation to and from all of its activities. All participants must ride to the event on school approved transportation. All Participants are under the immediate and direct supervision of the school employee in charge of the activity. All participants will ride back to Sutter Union High School on school approved transportation unless they are released to their parent/legal guardian by the school employee in charge. Permission to ride home with a responsible adult other than parent/legal guardian may be arranged prior to student's leaving Sutter Union High School for the event. A parent/legal guardian must request permission in writing. The name of the responsible adult, date, and location of travel must be listed. A phone number to confirm the note must be included. Written and verbal confirmation are required for the request to be considered.

STUDENT VEHICLE REGULATIONS

Students are permitted to drive their cars to school providing they adhere to the following regulations:

1. Possession of valid driver's license.
2. The auto is covered by adequate insurance.
3. Students may be required to obtain parking stickers if problems with student driving behavior arise.
4. **Students who drive recklessly on or near the school grounds, or in the community, immediately before, during and after school will have their driving privileges revoked. Students are also accountable for unsafe driving observed at any school function.**
5. Vehicles may be subject to search by school authorities and law enforcement personnel based on reasonable cause or reasonable suspicion relating to school safety issues or illegal activities.
6. Students parking improperly will receive detention for the first offense. Second offense will result in loss of driving privileges for a period of five days.
7. Students may not drive their vehicles between classes. Students caught driving their vehicles between classes will be subject to the penalties below:
8. Students may not park in the South Gym parking lot until after the 3:05 bell has rung.

PARKING LOT

Students are not permitted to loiter in the parking lot at ANY TIME. Students may not be in the parking lot between classes, at break, after school or during class time. Students who violate these rules will be referred to the Vice-Principal. The speed limit in the parking lot and on the school grounds is 10 miles per hour. Violations which involve speeding, reckless driving, loud pipes, loud stereos, or unauthorized driving of vehicles including 16 year olds transporting other students will result in loss of driving and parking privileges at Sutter High School.

1st Offense — Loss of leaving school at lunch for 5 school days or 5 hours work detail

2nd Offense — Driving privilege revoked five (5) school days.

3rd Offense — Driving privilege revoked ten (10) school days and parent conference.

4th Offense— Suspension from school and driving privileges revoked for a minimum of 15 days

TECHNOLOGY POLICY

COMPUTER POLICY

All students who use computers shall be subject to the following Procedures and Rules governing the use of technology. The following are designed to ensure that technology and equipment is maintained in a manner consistent with Sutter's Educational Mission. Please note that there is a Zero Tolerance Policy with respect to the use of computers and the implementation of these policies. Failure to abide by these procedures or with the Supervising Teacher's instructions may result in an "F" grade for the quarter in the class where the violation occurs and loss of computer privileges for the remainder of the academic year. Prior to any student utilizing a computer, he/she must review this agreement with their parent/guardian.

- 1) Students shall be assigned a specific computer station to work at and shall work only at that assigned station. Students are to leave their stations as they found them—in working condition, neat and orderly. Any problems with their stations shall be reported immediately to the Supervising Teacher. Students shall be held responsible for any damage they cause to the computer station.
- 2) No programs, applications, files, outside disks, etc., may be loaded into the computers or on the hard disk drive by students.
- 3) No food or drink of any kind is allowed when using a computer.
- 4) Accessing any files, documents, applications, etc., other than your own without the express permission of your teacher is prohibited. This includes all system settings, including but not limited to screen savers, background, and appearance.
- 5) Students must get permission from a teacher each time they use a computer. Check with the Supervising Teacher for the availability of a computer during, before and after school hours.
- 6) In addition to the above policies, students shall obey all instructions from the Supervising Teacher regarding the use of a computer.

INTERNET POLICY

All students who use the Internet at Sutter Union High School must complete a Technology Contract each year. The policy details what is expected of anyone using the Internet, e-mail, or designing a web page.

The guidelines include:

- ◆ Use of the Internet is a privilege.
- ◆ Those under 18 may not reveal their last names, addresses, or phone numbers.
- ◆ Parent's must notify the Administrative Office if they do not want their children's pictures placed on the network.
- ◆ The user acknowledges that e-mail has no guarantee of privacy. Messages related to or supporting illegal activities will be reported to authorities, and messages are subject to the same restrictions as a school newspaper.
- ◆ Transmission or reception of copyrighted material; material protected by trade secret; product advertisement or political lobbying; material that is obscene, libelous, slanderous, incites students and/or staff to create a clear and present danger by promoting unlawful acts on school grounds, violation of school regulations, or disrupts orderly operation of school are prohibited and will result in termination of the user's Internet privileges and referred to the Vice Principal for disciplinary action.
- ◆ Acts of vandalism, such as uploading or downloading computer viruses, will cause the user's Internet privileges to be canceled.
- ◆ Use technology responsibly.

TECHNOLOGY POLICY

BOARD POLICY 6163 -- STUDENT USE OF TECHNOLOGY

The Governing Board recognizes that technology provides ways to access the most current and extensive sources of information. Technology also enables students to practice skills and to develop reasoning and problem solving abilities. Every effort shall be made to provide equal access to technology throughout the district's schools and classes.

On-Line/Internet Services/Internet Access

The Board intends that the internet and other on-line resources provided by the district be used to support the instructional program and further student learning.

The Superintendent or designee shall initiate regulations governing student access to technology that are age appropriate. These regulations shall prohibit access to harmful matter on the internet which may be obscene or pornographic and preclude other misuses of the system. In addition, these regulations shall establish the fact that users have no expectation of privacy and that district staff may monitor or examine all system activities to ensure proper use of the system. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and legal action as appropriate.

Because the Internet contains an unregulated collection of resources, the district cannot guarantee the accuracy of the information or the appropriateness of any material that a student may encounter. Therefore, before using the district's on-line resources, each student and his/her parent /guardian shall sign and return a Technology Contract. This contract shall specify user obligations and responsibilities and shall indemnify the district for any damages. The parent/guardian shall agree to not hold the district responsible for materials acquired by the student on the system, for violations of copyright restrictions, users' mistakes or negligence or any costs incurred by users. Staff shall supervise students while using on-line services and may ask teacher aides and student aides to assist in this supervision.

At the beginning of each school year, parents/guardians shall receive a copy of the district's policy and Technology Contract regarding access by students to the internet and on-line sites. (Education Code 48980) The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. He shall ensure that all students using these resources receive training in their proper use.

On-Line/Internet Services: User Obligations and Responsibilities

Students are authorized to use the district's on-line services in accordance with user obligations and responsibilities specified below and in accordance with Board policy and the district's Technology Contract.

1. The student in whose name an on-line services account is issued is responsible for its proper use at all times. Users shall keep personal account numbers, home addresses and telephone numbers private. They shall use the system only under their own account number.
2. The district's system shall be used only for purposes related to education. Commercial, political and/or personal use unrelated to an educational purpose is strictly prohibited.
3. The district reserves the right to monitor any on-line communications for improper use. Electronic communications and downloaded material, including files deleted from a user's account, may be monitored or read by district officials.
4. The use of the district's system is a privilege, not a right, and inappropriate use shall result in a cancellation of those privileges.

5. Students are prohibited from accessing, posting, submitting, publishing or displaying harmful matter or material that is threatening, obscene, disruptive or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religion or political beliefs. Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes in a patently offensive way sexual conduct and which lacks serious literary, artistic, political or scientific value for minors. (Penal Code 313)
6. Users shall not use the system to encourage the use of drugs, alcohol or tobacco, nor shall they promote unethical practices or any activity prohibited by law or district policy.
7. Copyrighted material may not be placed on the system without the author's permission. Users may download copyrighted material for their own use only.
8. Vandalism will result in the cancellation of user privileges. Vandalism includes the intentional uploading, downloading or creating computer viruses and/or any malicious attempt to harm or destroy district equipment or materials or the data of any other user.
9. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify or forge other users' mail.
10. Users shall report any security problem or misuse of the services to the teacher or principal.
11. It shall be the responsibility of the parent/guardian to contact the school to disallow their student's picture from appearing on the web site. The principal/designee shall make all decisions regarding whether or not a user has violated these regulations and may deny, revoke or suspend a user's access at any time. The decision of the principal or designee shall be final.

SCHOOL ACTIVITIES

SCHOOL ORGANIZATIONS

Sutter High School offers a wide variety of clubs and organizations for students interested in extracurricular activities. School life is much more enjoyable if students become active and participate in your area of interest. Students must maintain a minimum of a 2.0 grade point average with no "F" grades to be eligible for participation in school clubs and organizations. Eligibility is based on the following grading periods: (1) 1st quarter, (2) 1st semester, (3) 3rd quarter, (4) 2nd semester. At progress report time, grades of ineligible students are checked. If the GPA has been brought up to a 2.0 with no "F's" the student may apply for academic probation.

Students are allowed only one probationary period during his/her high school career. While on probation the student must:

1. Present a grade check to his/her advisor at the end of the school day each Thursday and be academically eligible for the subsequent week (a) Receive no class cuts. If the student is on probation and receives a class cut, he/she will again be ineligible for the remainder of the current quarter. (b) Receive no disciplinary referral for a Major Rule Violation nor be subject to a three day suspension for Minor Rule Violations. If the student violates this stipulation, he/she will again be ineligible for the remainder of the quarter.
2. Eligibility status for the current grading period will be established by the first Thursday following the Tuesday that grades are submitted to the Counseling Office.
3. An incomplete grade does not disqualify a student unless the percentage grade is 59% or below. Students have one day for each day of excused absence to make up an incomplete grade at the end of the grading period. New eligibility status becomes effective immediately upon receiving a grade in place of the incomplete.
4. If the student violates any policy which causes him/her to be dropped from a club or organization, he/she will be ineligible for any awards or attendance at banquet, etc. THIS POLICY INCLUDES ANY STUDENT WHO FAILS THE GRADE ELIGIBILITY REQUIREMENT.

Students interested in joining a club or organization should contact the Advisor or the Vice Principal. The following are duly constituted clubs and organizations:

Student Recreation Association	Cheer Squad
FFA (Future Farmers of America)	Drama Club
California Scholarship Federation	Block S Society
DECA	Student Council
Youth Alive	Interact Club
CREATE	Friday Night Live
HAM Radio Club	Key Club

ACTIVITY & CLASS MEETING SCHEDULE

Activity and Club meetings take place during lunch, after school and occasionally in the evenings. Schedules will be established each school year.

SUTTER UNION HIGH SCHOOL
Ryan Robison, Superintendent/Principal
Rick Giovannoni, Vice-Principal
Francesca Ehrk, Director of Guidance & Counseling
Michael Landa, Academic Intervention

Doug Ahlers..... Drafting, ROP Advanced Manufacturing
 DECA Co-Advisor, CTE Chair

Michael Ayotte..... Special Education

Robert Benette.....Butte View Social Science, English/Wrestling

Michael Brantingham.....Life Science, Earth Science,Butte View
 Boys Varsity Basketball Coach

Gina Cole.....English, Interact Club,
 Senior Class Co-Advisor

Stefanie Danna English, Cross Country Coach, Varsity Softball Coach

Taylor Ernst Biology/Sophomore Class Co-Advisor

Lew Ferrin Spanish, Fine Arts/Foreign Language Chair

Janet Finitzer English/CSF Advisor

Dustin Ford..... US History/World Studies/Health/Junior Class Advisor

Lori Franco AP US History,AP US Govt/Economics
 Cheerleading Coach, ASB Advisor, Senior Class Co-Advisor

Bryce Fryan Study Skills/Health/Weight Training/Boys P.E.
 Varsity Football, Head Frosh Baseball/Freshmen Class Co-Advisor

Amanda Gomes Agriculture/Ag Chair/FFA Advisor

Keisha Henry Spanish

Kay Holcomb Food Services/Driver Education

Charm HopkinsComputer Applications/Accounting/DECA Advisor

Anne-Marie Jones..... Mathematics

Rosealine Lemette Chorus/Band/Photography/Graphics/3D Animation
 Yearbook

Eric MackensenMathematics, Math/Science Department Chair

Gary Mason Amer. Government/Psychology/Drama
 Study Skills/Health

Kelly McNeil.....English

Michael McPeters, Jr. Spanish/JV Baseball Coach

Matt NelsonBiology, Youth Alive Advisor

John Olivera Chemistry/Physics/Junior Class Co-Advisor

Stewart Peterson..... Mathematics/Varsity Baseball Coach
 Freshman Football Coach

Ann Reynolds..... Girls PE,/Study Skills/HealthVarsity Volleyball Coach

Ryan Reynolds..... World Studies/Weight Training/Varsity Football Coach
 Varsity Wrestling Coach

Starla Reynolds Special Education/Friday Night Live Advisor

Brandon Supernaw Mathematics/JV Football
 Co-Head Wrestling Coach

Stephen Tranberg..... Art, Ceramics, JV Boys Basketball Coach

Bruce Troxel Mathematics

Scott Turner Boys' P.E./Weight Training

Rick Tuttle English/ELD Coordinator/
 English Department Chair, JSA/Debate Advisor

Jake Wheeler Metal Shop/FFA Advisor

Cole White.....Study Skills/Health/ Weight Training/Boy's PE
 JV Football/Assist. JV Baseball/Sophomore Class Co-Advisor

Kate Wilson Agriculture/FFA Advisor

Jake Winship..... Psychology/Construction & Manufacturing Tech.
 Freshman Football Coach

Class Advisors

Senior Class: Mrs. Franco/Mrs. Cole
Junior Class: Mr. Ford/Mr. Olivera

Sophomore Class: Mrs. Ernst/Mr. White
Freshman Class: Mr. Fryan/Mr. Supernaw

EXTRA CURRICULAR ACTIVITIES

It is mandatory that all students participating in extra-curricular activities purchase an Associated Student Body (ASB) card.

ATTENDANCE/EXTRACURRICULAR ACTIVITIES

Students absent any portion of the school day for any reason without having been granted Special Permission may not participate in any extracurricular activity that day. This includes athletics, cheer-leading, and any class or club activities. *Special permission to participate must be obtained before 8:30 A.M. on the day of absence.*

ASSEMBLIES

From time to time throughout the school year **STUDENTS AND FACULTY** go to the gymnasium for an assembly. Student assemblies are conducted as part of the total educational experience at Sutter Union High School and all students are required to attend. Seating at assemblies will be by classes with Advisors. The Freshman Class sits in the south section of the east bleachers, the Sophomore Class sits in the north section of the east bleachers, the Junior Class sits in the south section of the west bleachers and the Senior Class sits in the north section of the west bleachers. An assembly is not a rally and there should be applause to express approval. Stomping of feet, booing, whistling, talking and other improper behavior will not be tolerated at Sutter High School. Students will remain seated until dismissed. We realize that visitors, performers, and parents judge our school by student conduct at assemblies. We expect students to leave a good impression.

RALLIES

Prior to many home games during football and basketball seasons, the student body adjourns to the gymnasium for a Pep Rally. **ALL STUDENTS MUST ATTEND RALLIES UNLESS EXCUSED BY THE ADMINISTRATION.** Proper conduct and good sportsmanship are an important part of the rally and of good school spirit. Students will participate by following the direction of the Cheerleaders, and others charged with conducting the events.

SCHOOL DANCES

Dances at Sutter Union High School are sponsored by various organizations under the direction of advisors and the administration. These guidelines will be observed:

1. All students attending the dance must have a school ID in order to be admitted.
2. Doors close at 9:00p.m. or 30 minutes after the conclusion of an athletic contest.
3. All school dances are over no later than 12:00 midnight (8:00p.m.-11:00p.m. or 9p.m.-11:30 p.m.)
4. Two advisors will be in attendance at all times. In addition, security is on duty.
5. Guests bids shall be turned in to the Vice-Principal's office by 3:30 p.m. on the Wednesday prior to the dance. This bid is not valid unless approved and signed by both the vice principal of both SUHS and the school where the guest attends. Bid must be completed in its entirety to be valid. Please attach guest's vice-principal's business card to this bid. If guest has graduated from high school, speak to an administrator prior to submittal of this bid.
6. Guests who are out of high school will only be allowed to attend *Prom or Winterball*.
7. Students are not permitted to leave the dance and return for any reason. Once a student leaves the dance, they are not permitted to loiter on school grounds.
8. School appropriate attire must be worn by students.
9. All school rules of conduct apply at dances.

GRADUATION

GRADUATION

Sutter Union High School grants diplomas to students who have completed all graduation requirements set forth by the State of California and Sutter Union High School District. Graduation exercises are held the last day of school at 7:30 P.M. on Wayne Gadberry Field at Sutter High School.

GRADUATION CEREMONY

The graduation ceremony is an opportunity for Sutter Union High School, the community, family, and friends to recognize and celebrate our graduating class. We are proud of our traditional graduation ceremony. To participate in the graduation ceremony, students must meet the following criteria:

Complete all graduation requirements

Pass all available classes during the spring semester of their Senior year

Maintain an attendance record of 95% **in each of their classes.**

Meet behavior and dress requirements specific to the graduation ceremony

* **SENIORS:** Will have the option to redeem absences in excess of 15 days in Saturday school.

The graduation ceremony is an optional activity. Any student who chooses not to participate in the ceremony may make arrangements to pick up his/her diploma from the Superintendent/Principal.

SUTTER UNION HIGH SCHOOL GRADUATION REQUIREMENTS

1. TOTAL CREDITS REQUIRED- 250 CREDITS

5 Credits per semester are given for each course passed with a pass (P) or D- or better. There are two semesters in the school year. Students can earn 70 credits for each year. In 4 years it is possible to accumulate 280 credits.

2. SENIOR YEAR PORTFOLIO AND JOB SHADOW

In conjunction with the American Government/Economics class, each Senior will produce a "Career Portfolio" and Job Shadow a Professional from the Community.

3. SUBJECT REQUIREMENTS

English	40 Credits (4 Years)
Math	40 Credits (4 Years) <i>Class of 2021 onward</i>
Science	20 Credits (2 Years) Ag or Science Department One year of Physical Science /Earth Science One year of Life Science
Social Studies	40 Credits (4 Years) Study Skills and Health-Driver Ed/Decision Making World Studies U.S. History Government/Economics

Physical Education 20 Credits (2 Years)

Vocational Education 10 Credits (1 Year)

All courses in the Agriculture Department, Business Department, Home Economics Department, Industrial Technology Department, Psychology, and all on and off campus CTE Courses.

Fine Arts or World Language 10 Credits (1 Year) In either Subject (*Denotes University of California & Cal State University approved visual and performing arts courses) Students must satisfy the college fine arts requirement by completing a single year long course. Students may take the course over different academic years, but the course must be taken in a sequential order.

Art*

Ceramics*

Concert Band

Chorus*

Drama Productions*

The Art and History of Floral Design 1 & 2

Theatre Arts*

Applied Photography*

Graphic Communication

3-D Animation

Any World Language

SECTION III
DATES &
SCHEDULES

FRESHMAN ORIENTATION

Thursday, August 15, 2019

8:15 - 9:00 A.M. - Pick up TEMPORARY ID CARDS in the Cafeteria

Students must have an ID card to check out text books from the Library.

9:00 - 9:35 A.M. - Meet in the Gym

1. Flag Salute
2. Welcome - Mr. Robison
3. Student Body President and Officers
4. Mrs. Ehrk

9:35 - 10:05 A.M.

1. Students leave the gym and pick up their locator cards outside the gym. Cheerleaders will assist Vice-Principal, Mr. Giovannoni in handing out the locator cards and locker assignments.
2. Parents remain in the gym and meet with Mr. Robison and Mrs. Ehrk

10:05 A.M.

1. Parents join the students outside the gym.
2. Cheerleaders and Student Body Officers will place themselves around the school to help new students find their classes and rooms.

10:10 - 10:20 A.M.	Period 1
10:25 - 10:35 A.M.	Period 2
10:40 - 10:50 A.M.	Period 3
10:55 - 11:05 A.M.	Period 4
11:10 - 11:20 A.M.	Period 5
11:25 - 11:35 A.M.	Period 6
11:40 - 11:50 A.M.	Period 7

12:00 - 12:30 P.M.

All teachers remain in their rooms. Mr. Robison and Mr. Giovannoni will be in the office and Mrs. Ehrk and Mr. Landa will be in the Counselor's Office/Career Center. Parents and students who have any questions can find teachers and administrators in their respective areas.

12:00 - 3:30 P.M. Thursday

Pay for P.E. clothes, season tickets, lab fees, etc.
Check out textbooks in the Library.

8:30 - 3:30 P.M. Friday

Check out textbooks in the Library.

FIRST DAY OF SCHOOL SCHEDULE

August 19, 2019

Pick up Locator Cards -----7:30 A.M. - 7:55 A.M. in the North Gym

Sophomores - Northeast Bleachers of the Gym

Juniors - Southeast Bleachers of the Gym

Seniors - Northwest Bleachers of the Gym

All students will report to their first period class ready to learn!
Tardy bell rings at 8:00 A.M.

1st Period 8:00 - 8:45 A.M.
2nd Period 8:50 - 9:35 A.M..
3rd Period 9:40 - 10:25 A.M.
Break 10:25 - 10:35 A.M.
4th Period..... 10:35- 11:20 A.M.
5th Period.....11:25 A.M. - 12:10 P.M.
Assembly 12:15 P.M.- 12:40 P.M.
Lunch12:40 P.M. - 1:15 P.M.
6th Period.....1:20 P.M. - 2:10 P.M.
7th Period..... 2:15 P.M. - 3:05 P.M.
Buses will leave 3:15 P.M.

BELL SCHEDULES

2019-2020

BELL SCHEDULE
Sutter Union High School District

DAILY		INTERVENTION/ENRICHMENT		MINIMUM DAY		RALLY/ASSEMBLY	
Period 1	8:00 - 8:55	Period 1	8:00 - 8:45	Period 1	8:00 - 8:38	Period 1	8:00 - 8:45
Period 2	9:00 - 9:50	Period 2	8:50 - 9:30	Period 2	8:43 - 9:16	Period 2	8:50 - 9:30
Period 3	9:55 - 10:45	Period 3	9:35 - 10:15	Period 3	9:21 - 9:54	Period 3	9:35 - 10:15
Break	10:45 - 10:55	Break	10:15 - 10:25	Period 4	9:59 - 10:32	Break	10:15-10:25
Period 4	10:55 - 11:45	Period 4	10:25 - 11:05	Break	10:32 - 10:42	Period 4	10:25-11:05
Period 5	11:50 - 12:40	Period 5	11:10 - 11:50	Period 5	10:42 - 11:15	Period 5	11:10 - 11:50
Lunch	12:40 - 1:15	RTI/Enrichment	11:55 - 12:40	Period 6	11:20 - 11:53	Rally/Assembly	11:55 - 12:40
Period 6	1:20 - 2:10	Lunch	12:40 - 1:15	Period 7	11:58 - 12:35	LUNCH	12:40 -1:15
Period 7	2:15 - 3:05	Period 6	1:20 - 2:10			Period 6	1:20 - 2:10
		Period 7	2:15 - 3:05			Period 7	2:15 - 3:05
Bus leaves at 3:15		Bus leaves at 3:15		Bus leaves at 12:45		Bus leaves at 3:15	

Revised: 6/19/18

CALENDAR DATES

SUTTER HIGH SCHOOL 2019-2020 SCHOOL CALENDAR

August 15, 2019	Freshman Orientation
August 19, 2019	School Starts
September 2, 2019	Labor Day
November 11, 2019	Veteran's Day
November 25-29, 2019	Thanksgiving Vacation
December 23-31, 2019	Winter Break
January 1-3, 2020	Winter Break
January 20, 2020	Martin Luther King Day
February 17, 2020	President's Day
February 18-20, 2020	President's Week
February 21, 2020	Lincoln's Birthday
April 10-17, 2020	Spring Break
May 25, 2020	Memorial Day
June 5, 2020	Last Day of School
June 5, 2020	Graduation

PROGRESS NOTICES will be mailed after the following dates:

1st Progress Notice	September 13, 2019
2nd Progress Notice	November 8, 2019
3rd Progress Notice	February 7, 2020
4th Progress Notice	April 24, 2020

MINIMUM DAY SCHEDULE /CURRICULUM INSTRUCTION

August 28, 2019
September 25, 2019
October 30, 2019
January 29, 2020
February 26, 2020
March 25, 2020
April 29, 2020
May 27, 2020

REPORT CARDS will be mailed shortly after the following dates:

1st Quarter ends	Friday, October 11, 2019
2nd Quarter ends	Tuesday, December 20, 2019
3rd Quarter ends	Friday, March 13, 2020
4th Quarter ends	Friday, June 5, 2020

**SECTION IV
COUNSELING
INFORMATION**

COUNSELING SERVICES

SERVICES INCLUDE

- College Applications
- College Board Admissions Testing Program
- College Information Night
- Financial Aid
- PSAT/NMSQT Testing
- Parent-Teacher Conferences
- Progress Reports
- Report Cards
- Scholarships
- Transcripts

Counseling Office
(530) 822-5161 ext 208

Mrs. Francesca Ehrk, Director of Guidance.....ext. 217
Mr. Mike Landa, Academic Intervention.....ext. 218
Mrs. Mariana Adame Collazo, Academic Advisor.....ext. 214
Mrs. Kristy Helzer, Counseling Secretary/Registrar.....ext. 208

Sutter High School On-line Counseling Office
www.sutterhuskies.com

NOTES FROM THE COUNSELING OFFICE

College Information Night

Each year, Sutter High School has a *College Information Night*. All students and parents are encouraged to attend. It is an evening where representatives come from different colleges speak about their schools and share information about college, scholarships, entrance requirements, housing and required entrance tests. Time will be set aside for a question and answer period. All students and parents will receive invitations to attend this important and informative evening.

PSAT/NMSQT TESTING

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a practice test, administered at Sutter High School, will help a student prepare for the SAT I. Although only juniors compete for scholarships, both college bound sophomores and juniors are encouraged to take the test. The test is co-sponsored by the College Board and the National Merit Scholarship Corporation. Information from the PSAT can be used to estimate a student's performance on the College Board's Scholastic Aptitude Test (SAT I), which is required for admission to many colleges. The PSAT is also the qualifying test students must take to enter the nationwide scholarship competitions conducted by the National Merit Scholarship Corporation. Students who wish to take the PSAT test should sign up and pay the test fee in the Main Office.

Seniors: College Applications

College applications to State Universities and University of California system are accepted only after October 1st. The applications received between October 1st and November 30th are treated equally. Those received after November 30th are considered in order of receipt. Students planning to attend a Community College need not apply until April, except when applying to impacted programs.

Financial Aid and Scholarships Information

Financial Aid/Work Study Programs:

In December, a Financial Aid Packet will be available at the Counseling. It will include the Free Application for Federal Student Aid (FAFSA). This single application is used to apply for State, Federal, and College Based financial aid. The deadline for filing this application is March 1st. **Parents are encouraged to file the FAFSA via the internet.**

General Scholarships:

At the beginning of each year, the Counseling Office provides handouts which list many of the scholarships and possible scholarship sources. This information is also available at the on-line Counseling Office (www.sutterhigh.k12.ca.us). As scholarship applications become available at the Counseling Office, the information and deadline is placed in the bulletin and posted in the senior social studies room. Parents are encouraged to help students with the financial aid/scholarship process.

Local Scholarships:

Local Scholarships are scholarships available only to Sutter High School seniors. Students must fill out the local scholarship application, available at the Counseling Office after the semester break. The application, with three letters of recommendation, must be returned to the Counseling Office by the designated deadline.

College Board Admissions Testing Program

Application forms for both the SAT I/II and ACT tests are available in the counseling Office. All colleges (not community colleges) and universities require all applicants to take either the SAT I or the ACT. The UC system also requires students to take the SAT II (achievement tests). All college bound students are encouraged to take either or both of these tests at the end of their junior year and/or the beginning of their senior year. Because the tests are very different, you are likely to score better on one of them. Colleges only use the student's best scores.

SECTION V
CALIFORNIA
SCHOLARSHIP
FEDERATION

CALIFORNIA SCHOLARSHIP FEDERATION, INC.

The **California Scholarship Federation** is a state organization which provides scholarships to high achieving students. It must be *applied* for at the *beginning of every semester* during the student's high school years. **Dues are \$11.** The deadline for application and dues will be announced in the Daily Bulletin.

Mrs. Finitzer is the CSF advisor at Sutter High School. Please contact her at extension 128 for the application and any questions you may have.

To qualify for CSF membership, follow these guidelines:

1. You must earn a *minimum of 10 points* from last semester's grades.
 - a. The first *4 points* must be from LIST I (unless you are a Senior applying for membership in February or June).
 - b. The first *7 points* (including the 4 described in "a") must be from LISTS I & II.
 - c. The remaining points may come from any LISTS (I, II, OR III).
2. You must use no more than 5 courses to qualify.
3. *No CSF* points are given for physical education, courses taken in lieu of physical education, subjects repeated to improve a grade, courses involving clerking and office/teaching assisting, and courses taken on a pass/fail basis.
4. CSF points are granted as follows:
 - | a grade of A = 3 CSF points.
 - | a grade of B = 1 CSF point
 - (Note: One additional point shall be granted for a grade of A or B in an AP, IB, or Honors course, up to a maximum of two such points per semester.)
 - | a grade of C = 0 CSF points.
 - | a grade of D or F in any course, even in one you cannot use to qualify, disqualifies you from membership at this time.

NOTE: More points are given for courses taken under the auspices of a college. Check with your adviser for the exact numbers.

Also remember:

1. Semester membership is based on work done in the previous semester. (Under very limited circumstances summer school may also be used; check with your adviser before listing any summer school work.)
2. Monthly meetings are held on the **3rd Thursday** of each month unless otherwise announced
3. You must re-apply during the first three weeks of each semester.
4. Courses you may use are divided into LISTS I, II, and III. (see reverse)
5. Total points from LIST I must be at least 4.
 - Total points from LISTS I and II must be at least 7.
 - Grand total of points from all LISTS must be at least 10.

CALIFORNIA SCHOLARSHIP FEDERATION COURSE LIST

List I

Integrated Math 1, 2, 3
Integrated Math 2 Honors
Integrated Math 3 Honors
American Government
AP Government
Biology
AP Biology
Chemistry
College Math Statistics
AP Chemistry
Economics
AP Economics
English 9
English 10
English 11
English 12
UP English 9
UP English 10
UP English 11
UP English 12
AP English 11
AP English 12
AP Calculus
Pre-Calculus
Physics
AP Physics
Spanish 1-4
Sustainable Agriculture
Honors Spanish 3
Honors Spanish 4
U.S. History
AP U.S. History
World Studies

List II

Accounting I
Accounting II
Agriculture 1-11
(Life Science)
Foundations of Business Marketing &
Finance
General Earth Science
Agricultural Earth Science
Life Science
Earth Science
Pre-Vet Science
Psychology

List III

ASB Leadership Develop
3-D Animation
Applied Photography
AP Studio Art
Art I-IV
Art & History of Floral Design
Basic Shop
BITA ONE-Foundation of Residential &
Commerical Construction
BITA TWO-Study of Modern
Craftsmanship & Infrastructure
BITA THREE-Energy Efficiency &
Infrastructure
BITA FOUR-Pursuing Your Career
Ceramics 1 & 2
Chorus
Computer Applications
Drafting Technology
Drama Productions 1-3
Driver Ed /
 Decision Making
Farm Equipment &
 Metal Fabrication
Food Services
Graphic Communication
Integrated Math 1A
Integrated Math 2A
DECA Leadership
Life Management
Metal Shop
Personal Financial Literacy
Pre-Ag Shop
Pre-Algebra
Social Media Marketing
Sports, Entertainment Marketing
Stage Technology
Study Skills/Health
Theater Arts 1-4
Wood Technology 1-4
Work Experience
Yearbook
CTE Offerings:
Auto Technology
Law Enforcement
Early Childhood Development
Hospital/Community Health

SECTION VI
FOOD SERVICES

BREAKFAST & LUNCH FROM THE SCHOOL CAFETERIA

The Cafeteria at Sutter High School has a computerized payment system. Each student can open a “Lunch Account.” Money is deposited into the account, and students can purchase food items using their **Student ID Card** which has a unique bar code. When the card is scanned, the computer accesses the student’s account. If money is in the account, the purchase is deducted. Funds must be available on the student’s account in order to purchase a meal. Students on the free lunch program also use their student ID card for food purchases at no cost.

Procedure:

The **2019-2020 Student ID Card** will be used to obtain meals and a la carte items from the Cafeteria. This is the same card which is used to check out library and textbooks. Pre-payments can be made by check or cash and can be mailed to the school, brought in by you, or sent with your student. Please make checks payable to Sutter High School and include your student’s full name and/or ID card number. Receipts are provided on all transactions. Students choose food items and bring them to the cashier who will scan the student’s Student ID Card. The cashier will inform the student when their balance is getting low. ***Students must provide their ID CARD to process their breakfast or lunch order. Students without their card will not be denied access to food services. It is their responsibility to obtain a temporary card from the ASB office before they are served.***

Pre-payments:

Pre-payments may be made in the ASB office before school, break, at lunch or after school.

Benefits:

- Parents know where the money is going.
- Only food items can be purchased.
- Cash can not be taken out of an account.
- Bringing cash to school will be reduced.
- Payments can be made weekly, monthly or yearly.
- No hassle with spare change each day.
- Students will become more aware of budgeting their money.
- Each card looks alike.
- Free/reduced lunch cards cannot be distinguished from paid account cards.
- No cash is handled
- Cashier lines move faster.
- Time students wait for their lunch is reduced.
- Students develop responsible behavior

HUSKY SPECIAL MEAL DEALS

BREAKFAST MEAL DEAL \$2.00

- 1) **One Milk:** Chocolate or White
- 2) **One of the following:**
 - Juice
 - Cup of Fruit
 - Tater Tots
- 3) **One of the following:**
 - Cinnamon Roll
 - Breakfast Burrito
 - Muffin
 - Pancake on a Stick
 - Daily Special

LUNCH MEAL DEAL \$3.50

- 1) **One Milk:** Chocolate or White
Or: Juice
- 2) **One Entree:**
 - Hamburger
 - Cheeseburger
 - Burrito
 - Nacho with cheese & chili
- Hot Lunch Special:**
 - Taco
 - Spaghetti
 - Super Burrito
 - Chicken Sandwich
 - Corn Dog
 - Pizza Pocket
 - Dinner Plate Special
- 3) **One of the following:**
 - French Fries
 - Tater Tots
 - Fresh Fruit cup
 - Deli-made Dessert
 - Side Salad

Students must provide their ID CARD to process their breakfast or lunch order. Students without their card will not be denied access to food services. It is their responsibility to obtain a temporary card from the ASB office before they are served.

A LA CARTE PRICES

Hamburger	\$1.25	Hot Lunch Specials:	
Cheeseburger	\$1.50	Taco	\$1.00
Burrito	\$1.00	Corn Dog	\$1.00
Nachos with cheese	\$1.75	Pizza	\$1.50
Nachos with cheese & chili	\$2.00	Chicken Sandwich	\$1.25
French Fries or Tater Tots	.85	Lasagna Dinner	\$2.25
Fruit Cup	.85	Spaghetti Dinner	\$2.25
Salad Bar Special	\$2.50	Pizza Pocket	\$1.50
Side Salad	\$1.50	Mexican Casserole	\$2.25
2 cookies	.50	Dinner Plate Special	\$2.50
Milk (white or chocolate)	.75	Muffins	.85
Juice	.75	French Toast Sticks	.85
Bottled Water	\$1.25	Breakfast Pizza	.85
Gatorade	\$1.50	Sausage Stick	.60
		Cinnamon Roll	.85

NATIONAL SCHOOL LUNCH & BREAKFAST PROGRAM 2019-2020

Dear Parent or Guardian:

Sutter Union High School District takes part in the National School Lunch Program and School Breakfast Programs. **Meals are served every school day.** Students may buy lunch and breakfast. Eligible students may receive meals free or at a reduced price.

- If you now get Food Stamps, California Work Opportunity and Responsibility to Kids (CalWORKs), Kinship Guardianship Assistance Payments (KinGAP), or Food Distribution Program on Indian Reservations (FDPIR) benefits, your child may receive free meals.
- If your total household income is the same or less than the amounts on the income scale below, your child may receive meals free or at a reduced price. Household means a group of related or non-related individuals who are living as one economic unit and sharing living expenses. Living expenses include rent, clothes, food, doctor bills, and utility bills.
- A foster child who is the legal responsibility of the welfare agency or court may be eligible to receive meals free or reduced price regardless of your income. Foster children must have a separate application from other children in your household, and their eligibility is based on their "Personal Use Income."

HOW TO APPLY

Complete and sign the attached Application for Free and Reduced Price Meals or Free Milk, sign it, and return it to the school as soon as possible. The application cannot be approved and may be returned if it contains incomplete eligibility information.

FOOD STAMP, CalWORKs, KinGAP and FDPIR HOUSEHOLDS—If you now get Food Stamp, CalWORKs, KinGAP, or FDPIR benefits or your child(ren), list each child's name, and your Food Stamp, CalWORKs, KinGAP or FDPIR case number. **AN ADULT HOUSEHOLD MEMBER MUST SIGN THE APPLICATION.**

FOSTER CARE CHILDREN or CHILDREN PLACED IN OUT-OF-HOME CARE—Complete a separate application for each child who is the legal responsibility of the welfare agency or is a ward of the court. Write the name of the child and the specific school the child attends. If the child receives personal-use income, list the amount of income. "Personal-use income," is (a) money given by the welfare office identified by category for the child's personal use, such as clothing, school fees and allowances; and (b) all other money the child receives, such as money from family and earnings from full-time or regular part-time employment. **The foster parent or agency official must sign the application.**

ALL OTHER INCOME HOUSEHOLDS (wages, salary, pensions, etc.)—If you do not list a Food Stamp, CalWORKs, KinGAP, or FDPIR case number for each student listed on the application, you must enter:

- The names of all the school-age children in your household and the school(s) they attend.
- The names of all other children in your household who do not attend school.
- The names of all the adults (21 years and older) and other household members, the amount each person received last month, and the source of income.
- The social security number of the adult household member who signs the application or indicate "none" if the adult does not have a social security number.

An application must be completed, with all household members and incomes listed, for a child who is living with relatives or friends, whether or not the child is a ward of the court.

An adult household member must sign the application.

The following USDA Nondiscrimination Statement, which is new as of November 2015:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.
Persons with disabilities who require alternative means of communications for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 1(800) 877-8339. Additionally, program information may be made available in languages other than English.
To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 1(866) 632-9992. Submit your completed form or letter to USDA by:

(1.) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW

INCOME ELIGIBILITY GUIDELINES

For **Reduced-Price Meals or Free Milk**

Applicant Copy

July 1, 2019 - June 30, 2020

HOUSEHOLD SIZE	ANNUAL	MONTHLY	WEEKLY
*1	\$23,107	\$1,926	\$445
2	\$31,284	\$2,607	\$602
3	\$39,461	\$3,289	\$759
4	\$47,638	\$3,970	\$917
5	\$55,815	\$4,652	\$1,074
6	\$63,992	\$5,333	\$1,231
7	\$72,169	\$6,015	\$1,388
8	\$80,346	\$6,696	\$1,546

For **each** additional household member add:

+\$8,177 +\$682 +\$158

* A household of one means a foster child, a child in out-of-home care, or a pupil who is his/her sole support

INCOME ELIGIBILITY GUIDELINES

For **Free Meals or Free Milk**

Applicant Copy

July 1, 2019 - June 30, 2020

HOUSEHOLD SIZE	ANNUAL	MONTHLY	WEEKLY
*1	\$16,237	\$1,354	\$313
2	\$21,983	\$1,832	\$423
3	\$27,729	\$2,311	\$534
4	\$33,475	\$2,790	\$644
5	\$39,221	\$3,269	\$755
6	\$44,967	\$3,748	\$865
7	\$50,713	\$4,227	\$976
8	\$56,459	\$4,705	\$1,086

For **each** additional household member add:

+\$5,746 +\$479 +\$111

* A household of one means a foster child, a child in out-of-home care, or a pupil who is his/her sole support

Washington, D.C. 20250-9410;

(2) Fax: 1(202) 690-7442; or

(3) E-mail; program.intake@usda.gov.

INCOME TO REPORT

CURRENT INCOME—The amount of income each household member received last month, before taxes or anything else is taken out, and where it came from, such as earnings, welfare, pensions, and other income. If any amount last month was more or less than usual, write the usual monthly income or project the annual income. To figure monthly income: Weekly x 4.33; every two weeks x 2.15; twice a month x 2.

<u>EARNINGS FROM WORK</u>	<u>WELFARE CHILD SUPPORT ALIMONY</u>	<u>PENSIONS RETIREMENT SOCIAL SECURITY</u>	<u>ALL OTHER INCOME</u>
Wages, salaries and tips, strike benefits, unemployment compensation, workers' compensation, net income from self-owned business or farm	Public assistance payments, welfare payments, alimony, and child support payments.	Pensions, supplemental security income, retirement payments, Social Security Income (SSI) (including SSI a child receives).	Disability benefits; cash withdrawn from savings; interest and dividends, income from estates, trusts, and investments, regular contributions from persons not living in the household; net royalties, and annuities, net rental income; any other income.

FOOD DISTRIBUTION PROGRAM ON INDIAN RESERVATIONS (FDPIR)—Households participating in the FDPIR are categorically eligible for free meals or milk. The FDPIR is authorized by Section 4(b) of the Food Stamp Act of 1977. Under this section, eligible households may elect to participate in either the Food Stamp Program *or* the FDPIR. Since households are afforded the option to participate in either program, FDPIR households have been determined to receive the same categorical benefits as Food Stamp households.

SOCIAL SECURITY NUMBER—The application must have the social security number of the adult who signs it. If the adult does not have a social security number, write "none" or something else to show that the adult does not have a social security number. If a Food Stamp, CalWORKs, KinGAP, or FDPIR case number for the child is listed, or if the application is for a foster child, a social security number is not required.

REPORTING CHANGES—If your child is approved for free or reduced priced meals, you must tell the school when your household income increases by more than \$50 per month (\$600 per year) or when your household size becomes smaller. Also, if you list a Food Stamp, CalWORKs, KinGAP, or FDPIR case number, you must tell the school when you no longer receive Food Stamp, CalWORKs, KinGAP, or FDPIR benefits.

APPLYING FOR BENEFITS—You may apply for benefits at any time during the school year. If you are not eligible now but your income goes down, you lose your job, your family size becomes larger, or you become eligible for Food Stamp, CalWORKs, KinGAP, or FDPIR benefits, you may submit an application at that time.

VERIFICATION—School officials may check the information on the application at any time during the school year. You may be asked to send information to prove your income, or current eligibility for Food Stamp, CalWORKs, KinGAP, or FDPIR benefits. Refer to the application for more detailed explanation.

MEALS FOR DISABLED—If you believe your child needs a food substitute or texture modification because of a disability, please contact the school. A child with a disability is entitled to a special meal at no extra charge if the disability prevents the child from eating the regular school meal.

NONDISCRIMINATION—Children who receive free or reduced-priced meals must be treated in the same manner as those children who pay full price for their meals.

FAIR HEARING—If you do not agree with the school's decision regarding your application or the result of verification, you may discuss it with the school. You also have the right to a fair hearing. A fair hearing may be requested by calling or writing the following school official:

NAME: Ryan Robison, Superintendent
 ADDRESS: Sutter Union High School District
 P. O. Box 498, Sutter, CA 95982
 TELEPHONE: 530 822-5161 ext. 205

CONFIDENTIALITY—Family size, household income, and social security number information will remain confidential and will not be shared for any purpose. Information you provide will determine your child(ren)'s eligibility to receive free or reduced-price meals.

If you have any questions or need assistance in completing the application, please contact:

NAME: **Kay Holcomb, Food Service Coordinator**
 ADDRESS: **Sutter Union High School**
P. O. Box 498
Sutter, CA 95982
 TELEPHONE: **530 822-5161 ext. 303**

You will be told by the school when your application has been approved or denied for free or reduced price meals.

Sincerely,



Kay Holcomb
 Sutter Union High School

SECTION VII
ATHLETIC
INFORMATION

VICTORY WITH HONOR

Dear Parents:

Your role in the education of your student is vital. The support you show in your home is often manifested in the ability of your student to accept the opportunities presented at school and in life.

There is a value system - established in the home, nurtured in the school - that young people are developing. Their involvement in classroom and other activities contribute to that development. Trustworthiness, citizenship, caring, fairness and respect are lifetime values taught through athletics. These are the principles of good sportsmanship and character. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations and graceful acceptance of the results.

Sutter High School promotes **VICTORY WITH HONOR** You can too—

Realize that athletics are part of the educational experience, and the benefits of involvement go beyond the final score of a game;

Encourage your student to perform his/her best, just as you urge them on with their class work;

Participate in positive cheers that encourage student-athletes; and discourage any cheers that redirect that focus - including those that taunt and intimidate opponents, their fans and officials;

Learn, understand, and respect the rules of the game, the officials who administer them and their decisions;

Respect opponents as student-athletes, and acknowledge them for striving to do their best; and develop a sense of dignity and civility under all circumstances.

The leadership role you take helps influence your child and our community for years to come.

We look forward to serving you in the year ahead and appreciate your continued support.

Sincerely,

Rick Giovannoni
Vice-Principal/Athletic Director

ATHLETIC POLICY

ALL STUDENTS WHO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES MUST PURCHASE AN ASSOCIATED STUDENT BODY (ASB) CARD.

Athletics at Sutter High School are regulated to meet educational objectives that provide a major contribution to fitness of the participant through (1) development of, and appreciation for, health and physical fitness; (2) learning the “give and take” essential to environment adjustment, and appreciating the values of sportsmanship and cooperation in good citizenship; and (3) gaining self-reliance and understanding the necessity for hard work and self-discipline in order to be prepared for the future.

We, the coaches in the athletic program at Sutter High School, assert our belief in the worth of athletics as a major contribution to the physical and moral stature of young people. It is our intent to provide an opportunity for athletic participation to as many students as possible.

RULES:

1. All student-athletes will be required to maintain a 2.00 grade point average with no more than one “F”.
2. If a student shall fall below a 2.0 or receive more than one “F”.
3. The grade point average from the fourth quarter of the preceding year shall be used for fall athletes. Courses taken and grades earned in summer school may be included.
4. **School policy states that any student who is absent for any portion of the school day, without special permission in advance of being absent, is not eligible to participate in any extra-curricular activity for that day.**
5. If a player quits a sport without justifiable reason or without consent of the coach, he/she shall be ineligible for the rest of the season and 1/3 of the actual contests played of the next sport in which he/she participates. (1) A player may quit or drop a sport if he/she has the coach’s permission. A player may change from one sport to another if he/she has the permission of both coaches involved. (2) An athlete who has not participated in a particular sport before may be given a two week trial period to determine whether he/she wishes to continue. (3) An athlete who skips practice three times without prior permission from his/her coach shall be judged to have quit the team.
6. An athlete who violates any athletic policy which causes the athlete to be dropped from the team during the sport season SHALL be ineligible for any post season athletic awards or attendance at banquets, etc. **THIS POLICY INCLUDES ATHLETES WHO FAIL THE GRADE ELIGIBILITY REQUIREMENT.**
7. An athlete will not be issued any athletic equipment if he/she still has equipment checked out from a previous sport.
8. Any use or possession of illegal drugs will result in the elimination of the athlete from athletic participation in accordance with school district policy.
9. A student who is caught using or in possession of alcohol or tobacco, will be ineligible for the rest of the season and 1/3 of the actual contests played of next sport in which they participate. If the student is not on a team when they violate the rule, they will be ineligible for 1/3 of the actual contests played of the next sport in which they participate.

10. A second infraction will result in a full one year suspension for athletic contests.
11. A student who quits a sport will be ineligible for the rest of the season and 1/3 of the actual contests played of the next sport in which they participate. If the student is not on a team when they violate the rule, they will be ineligible for 1/3 of the actual contests played of the next sport in which they participate.
12. An athlete who is ineligible at the beginning of a sport season MUST attend regular practices in that sport at the beginning of the season and continue to participate until the athlete becomes eligible or until the next quarter grading period. If the athlete becomes eligible at that time, he or she may participate as a full member of that team and will be allowed to participate in all post season awards, banquets, etc. During that period of ineligibility (although attending practices) the athlete SHALL NOT travel to contest on the team bus or sit with the team at the contest.
13. There will be an Athletic Committee consisting of the Athletic Director, the Head Coach, and the Vice-Principal, who will review disciplinary procedures.
14. Dress: Athletes will be expected to dress appropriately for all athletic activities.
15. Athletes are responsible for all equipment issued to them. If equipment is lost or not returned at the end of the season, the athlete and his parents will be billed for the replacement cost.
16. An athlete who earns a letter and/or other award **must** be present at the Awards Banquet to receive the award or have **prior permission** from the coach or administration to be excused.
17. An athletic policy will be read and signed, each year, by students and parents before the student participates in any sports.

COMMUNICATIONS BETWEEN PARENTS AND COACHES

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students.

COMMUNICATIONS YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

1. Philosophy of the coach.
2. Expectations the coach has for your child.
3. Location and times of all practices and games.
4. Team requirements. i.e. practices, special equipment, out of season training.
5. Procedures to follow should your child be injured during participation.
6. Discipline that may result in the denial of your child's participation.

COMMUNICATIONS THAT COACHES EXPECT FROM PARENTS:

1. Concerns expressed directly to the coach.
2. Specific concerns with regard to a coach's philosophy and/or expectations.
3. Notification of any illness or injury or missed practices.

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES:

1. Treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child not playing as much as you may hope. Coaches are teachers. They make judgement decisions based on what they believe to be best for all students involved. As you have seen from the above list, certain things can and should be discussed with the coach. Other things, such as the ones listed on page 5, must be left to the professional judgement of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH THE COACH:

1. Playing time
2. Team strategy
3. Play calling
4. Other student athletes

There are often situations that may require a conference between the coach and the parents. The student athlete will be invited to and involved in these meetings. To resolve the problem, we must have everyone's help and involvement. These meetings are encouraged.

IF THIS DOES NOT RESOLVE THE PROBLEM, THE PARENTS SHOULD:

1. Call the school and request a returned call or a face to face meeting with the coach.
2. Coaches will make time available in their day to meet with students and parents.

PARENTS MUST NOT:

3. Confront the coach before/after practice.
4. Confront the coach before or after a game.

Coaches are teachers. A parent would not walk into a classroom during class time and yell at the teacher about a poor grade, so please do not confront the coach in public. There are proper ways to communicate and have your concerns addressed. Practices and games are highly emotional times for everyone involved: players, coaches and parents. Meetings and concerns do not get resolved during emotional times.

WHAT TO DO IF THE MEETING IWTH THE COACH DID NOT PROVIDE A SATISFACTORY RESOLUTION:

Call the school's Athletic Director at 822-5161 x 204

The Athletic Director will attempt to mediate a resolution.

1. Treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child not playing as much as you may hope. Coaches are teachers. They make judgement decisions based on what they believe to be best for all students involved. As you have seen from the above list, certain things can and should be discussed with the coach. Other things must be left to the professional judgement of the coach.

ATHLETIC PHYSICALS

PHYSICALS:

Sutter High School provides athletic physicals to all students planning to participate in any sport at Sutter High School during the school year. The cost is \$10.

Physicals were conducted for returning athletes and incoming Freshmen before school was out in May.

SPORTS PHYSICALS:

If your student has not had their physical you can choose to go to your own primary care doctor or you may go to Price Chiropractic. They are located at 471 Ainsley Avenue, Yuba City, CA 95991. You can also contact them at 755-3200. The cost is \$20. A sports physical *is required* to participate in sports.

Students who have not had the athletic physical and are planning to participate in Winter and Spring sports are encouraged to get their physical done as soon as possible.

If you have any questions, please contact the Athletic Director at Sutter High School **(530) 822-5161 ext. 204**

Sutter High School
Application for Family Season Tickets
(Parents & children age (19 & under) residing within in the
same household)

Please Print:

Parent(s) Names _____

Mailing Address _____

City _____ Zip _____

Children's Name(s)

Age

Please circle proper category below:

- | | |
|---------------------------------|----------|
| All Boys & Girls Home Games | \$100.00 |
| All Football Home Games | \$75.00 |
| All Basketball Home Games | \$75.00 |
| All Wrestling Home Matches | \$50.00 |
| All Girls Volleyball Home Games | \$75.00 |

NOTE: Family Tickets **DO NOT INCLUDE** Home Tournaments, or N.S.C.I.F. Playoffs.

Make checks payable to: Sutter Union High School

Mail in advance to: Sutter High School
Attn: ASB Office
PO Box 498
Sutter, CA 95982

Admission Costs 2019-20*

	Football	Basketball	Volleyball/Wrestling
Adults and Students w/o ASB Card	\$7.00	\$5.00	\$4.00
Visiting Students w/ ASB Card	\$5.00	\$3.00	\$3.00
Senior Citizen (60+)	\$4.00	\$3.00	\$3.00
K-8 w/o paying Adult	\$7.00	\$5.00	\$4.00
K-8 with paying Adult	\$4.00	\$3.00	\$3.00

* Subject to change based upon league guidelines

**SECTION VIII
INSURANCE
INFORMATION**

INSURANCE NOTIFICATION

Your child's school **DOES NOT** provide medical insurance coverage for school accidents. This means that **YOU ARE RESPONSIBLE** for the medical bills if your child gets hurt during school activities. A student accident/health insurance plan application will be distributed to students the first day of school. If you are interested in purchasing this insurance, please follow the instructions on the application.

Many coverage options are available. The Student Health Care and High Option 24-Hour Accident plans are especially recommended for those students with no other insurance because they provide the most help when injuries occur. Student Health Care covers illness as well as injury, 24 hours a day.

If your child does have other health coverage, student insurance may also be used to help pay those charges not covered by other insurance.

If you need an application before the start of school for sports activities, they are available in the office.

Insurance applications will be sent home with your child the first day of school.

QUESTIONS?????

- Review your brochure carefully.
- If you still have questions, call the plan administrator:

**Myers-Stevens, at (800) 827-4695
or (714) 348-0656.**

Bilingual representatives are available for parents who need assistance in Spanish.

NOTE: Sutter Union High School will no longer process insurance orders. To order insurance you must deal directly with the company who will notify Sutter Union High School of your coverage.

SECTION IX
YEARBOOK

SUTTER HIGH SCHOOL YEARBOOK

Dear Parent/Guardian:

The Sutter High School Yearbook staff announces the sale of the **2019-2020 Sutter High School Yearbook**. All regular activities and sports will be included in the book. **ORDER EARLY! Yearbooks are \$81.**

If your student wants an engraved nameplate, there is a **\$9** additional fee. **You must place your order by January 10, 2020 to receive this item.**

Only Cash or a Money Order will be accepted as payment for yearbooks purchased after April 30, 2020.

Help us get better coverage of the **2019-2020** school year by sharing your photos with us. Sutter Union High School Yearbook uses HJ eShare, a simple app and website where students, parents, teachers, coaches, and others in the school community can upload pictures from their mobile devices or computers for possible use in the yearbook. Just download the HJ eShare app in the Apple App Store or on Google Play, or visit www.HJeShare.com. Simply enter the code "Sutter" (case sensitive) and upload your images. Be sure to provide us with information regarding who is in the photos, where the photos were taken, etc., and to whom we can give credit for taking the pictures. We want photos from your summer vacation, special trips, important moments, sporting events, awards ceremonies, dances, rallies any anything else that will help us capture this school year. Thank you for your help!

Follow the Gold and White Yearbook Staff on social media for yearbook and school related announcements:

Facebook: www.facebook.com/suhsyearbook

Instagram: [@SUHSyearbook](https://www.instagram.com/SUHSyearbook)

Twitter: [@SUHSyearbook](https://twitter.com/SUHSyearbook)

Email: suhsyearbook@gmail.com

Senior Baby Dedications and Business Advertisement space is on sale now for the **2019-2020** yearbook. The deadline for ad placement is **November 1, 2020**. Ads are available in **1/8 page (\$50)**, **1/4 page (\$90)**, **1/2 page (\$160)**, and **1 full page (\$275)** sizes. Information regarding advertising in the yearbook will be available on the school's website and in the front office. Yearbooks and baby dedications as well as Business Advertisement space can be purchased at the ASB office, or online at www.yearbookordercenter.com. (order #7076)

Sincerely,

Ryan Robison
District Superintendent/Principal

**SUTTER HIGH SCHOOL
YEARBOOK ORDER FORM**

Student Name _____ Yearbook @ \$81 _____

Address _____ Nameplate @ \$9 _____
(Name Due by January 10, 2020)

City, State, Zip _____

Home Phone _____ Total Enclosed _____

*IF PURCHASED: SHOW NAME EXACTLY HOW IT IS TO APPEAR ON COVER
NAME PLATE MUST BE PURCHASED BY January 10, 2020*

NAME: (FIRST, SPACE, LAST)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ORDER EARLY

Yearbook is \$81

ONLY — Cash or Money Order — ONLY
after Monday, April 30, 2020

*To place an order you may return the form along with payment to the ASB
office or online at
www.yearbookordercenter.com
(order #7076)*

SECTION X
SUTTER HIGH
WEBSTORE

SUTTER HIGH SCHOOL—*SUTTER HIGH WEB STORE*

Dear Student and Parent/Guardian:

This year we are continuing to utilize our Husky Webstore. Here you will be able to use your credit card to pay class fees, prepay lunch money, purchase ASB cards, P.E. clothes, yearbooks, sports apparel and family season tickets online!

Also, after **Thursday, April 30, 2020**, we will not be accepting checks as a form of payment for fees and fines. After this date please remit payments in cash, money order, cashier's check or credit card online.

Thank you for supporting the Husky Webstore.

Sincerely,

Ryan Robison
District Superintendent/Principal
Superintendent/Principal

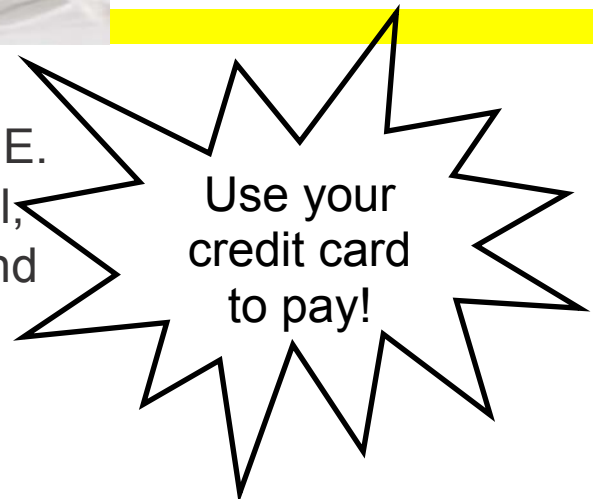
Buy your stuff **Online**

www.shopsutterhigh.com



About Our Webstore

You can purchase yearbooks, ASB cards, P.E. clothes, family season tickets, Husky apparel, prepay school lunches and pay class fees and club dues online!



Log on to
www.shopsutterhigh.com



Sutter Union High School
PO Box 498 2665 Acacia Ave. Sutter, CA 95982
530-822-5161



SECTION XI
BOOSTER CLUB



Sutter Union High School Boosters Club
P. O. Box 498 Sutter, CA 95982
2019-2020



Dear Parents of Student Athletes:

The administration and faculty support a strong athletic program at Sutter Union High School. Our program and our athletes are respected throughout Northern California. The Sutter Union High School Booster Club supports and promotes our athletes by providing financial support to all athletic programs. In order to continue to promote the ongoing excellence of our student athletes, we need your support.

What does the Booster Club do?

- Host Bar-b-que Dinners at all home football games at the north-end of the field
- Promote 50/50 raffle during home football games
- Provide monies to all sports teams requiring assistance in uniforms, travel expenses, and equipment
- Host the Golf Tournament dinner
- Award (4) Student Athlete Scholarship awards to the 2019 graduates

What can you do?

- Join the Booster Club for only \$20.00 per family
- Provide a salad or dessert at one of the home football games when contacted
- Volunteer to help at the Golf Tournament Dinner
- Attend the monthly meetings

You are encouraged to join the Booster Club for the 2019-2020 school year for only \$20.00 per family. Your membership helps provide support to all the Sutter High School sports throughout the year. As a member of the Booster Club you are entitled to have a vote at the general.

Past fundraising activities have provided monies towards uniforms, travel expenses, and equipment for the following sports: Varsity Rifle, Cheerleading, Track, Cross Country, Wrestling, Boys Basketball, Soccer Team, Swim Team, Trap Team and Football. In addition, each year the Club presents (4) Student Athlete Scholarship awards to the graduates.

The Booster Club organizes the Football Dinners during all home games. The entrée and drinks are purchased by the club, but all salads and desserts are donated but families supporting the event. Please consider contributing a dish at one of the home football games when contacted by a Booster Club representative.

Lastly, in the spring the Alumni Association hosts a Golf Tournament and the Booster Club provides the table decorations for the dinner. Volunteers are needed for this large event and we look to our membership to support the evening of events.

We hope you will join and support the Booster Club by completing the enclosed/attached membership enrollment form and fee of \$20.00 payable to the SUHS Boosters Club.

Thank you for your consideration in supporting and participating in the Sutter Union High School Boosters Club. If you have any questions, please email one of our officers listed below.

Raman Dallar, President

Dawnell Reische, Vice President

Gina Mar, Treasurer

TBA, Secretary

Tim and Gina Mar, Purchasing/BBQ

dawnellr@franklin.k12.ca.us

ginamar@comcast.net

Sutter Union High School Boosters Club

P. O. Box 498 Sutter, CA 95982

2019-2020

Membership Drive: Membership forms received by September 3, 2019, will be placed in a drawing for 2019-2020 Family Season Tickets to all home games.

MEMBERSHIP FORM

Name: _____ Phone: _____

Address: _____ Cell: _____

City: _____ Email: _____

Student Name: _____ Sport: _____ Grade: _____

Student Name: _____ Sport: _____ Grade: _____

Student Name: _____ Sport: _____ Grade: _____

Membership Dues (per family) _____ \$20.00

Donation to Scholarship Fund _____

TOTAL Enclosed _____

- | |
|---|
| <p><input type="checkbox"/> Yes, you can count on me to help with football BBQ's and/or fundraisers.</p> <p><input type="checkbox"/> Yes, I would be willing to participate as an officer of the Boosters Club.</p> |
|---|

**Please make check payable to SUHS Booster Club,
return with form to the school office or mail to the above address.
Thank you for supporting the Booster Club!
GO HUSKIES!**